THE DEAN TRUST
Partington Central Academy

Year 2 Autumn

English

Writing

I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.
I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly
I can write for different purposes.
I can plan or say out loud what I am going to write about.
I can write down ideas and/or key words, including new vocabulary.
I can write about real events.
I can form lower-case letters of the correct size relative to one another.
I can use spacing between words that reflects the size of the letters.
I can use sentences with different forms: statement, question, exclamation, command expanded noun phrases to describe and specify [for example, the blue butterfly]
I can use some features of written Standard English.

Reading

I can discuss my favourite words and phrases.
I can discuss the sequence of events in books and how items of information are related.
I can retell a wide range of stories, fairy stories and traditional tales.
I understand books that I can already read fluently and those that are read to me.
I can draw on what I already know (vocab and background information) to understand a books meaning.

I can blend sounds in words that contain the graphemes we have learnt.
I can read accurately words of two or more syllables that contain the same GPCs.
I can read words with common suffixes.
I can recognise and read alternative sounds for graphemes.

Speaking and Listening

I can ask questions to get more information and clarify meaning.
I can listen and respond appropriately to adults and my peers
I can give well-structures descriptions, explanations and narrative for different purposes.
I can take turns when talking in pairs or a small group.
I am aware that formal and informal situations require different language (beginning).
I can retell a story using narrative language and linking words and phrases.

Maths

I can read and write all numbers to at least 100 in numerals and words.
I can recognise odd and even numbers to 100.
I can count in steps of 2, 3 and 5 from 0.
I can recognise and define the place value of each digit in a 2-digit number.
I can compare and order numbers from 0 to 100 using the < > and + signs.
I can recall and use multiplication and division facts for the 2, 5 and 10X tables.
I can add and subtract a 2-digit number and ones.
I can add and subtract a 2-digit number and tens.
I can add and subtract two 2-digit numbers.
I can add three 1-digit numbers.
I can solve problems involving addition and subtraction.
I can use place value and number facts to solve problems.
I can solve addition and subtraction problems applying my increasing knowledge of mental and written methods.
I can recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Spelling

I understand that the /s/ sound is spelt c before e, i and y.
I can spell the /l/ or /el/ sound spelt –le at the end of words
I can spell the /l/ or /al/ sound spelt –el at the end of words
I can spell the /l/ or /el/ sound spelt –al at the end of words