



## Art

I can show facial expressions and body language in sketches and paintings.

I can sculpt clay and other mouldable materials.

I can experiment with the styles used by other artists.

# Ancient Greece

## Design

## Technology

I can evaluate and suggest improvements for my designs.

I can evaluate products for both their purpose and appearance.

## History

I can recognise that the lives of wealthy people were very different from those of poor people

I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past

I can appreciate that the food people ate was different because of the availability of different sources of food

I can appreciate that wealthy people would have had a very different way of living which would have impacted upon their health and education

I can independently, or as part of a group, present an aspect I have researched about a given period

I can appreciate that weapons will have changed by the developments and inventions that would have occurred within a given time period

I can begin to picture what life would have been like for the early settlers

## Geography

I can locate the Mediterranean and explain why it is a popular holiday destination.

I can describe how volcanoes have an impact on people's lives.

I can explain how the lives of people living in the Mediterranean would be different from my own.

I can describe how volcanoes are created.

I can locate and name some of the world's most famous volcanoes.

I can see differences in weather in different parts of the world, especially Europe.

I can name the two largest seas around Europe.

I can name a number of countries in the northern hemisphere.

I can name and locate the capital cities of neighbouring European countries.

## Music

I can sing songs from memory with accurate pitch.

I can use notation to record and interpret sequences of pitches.

I can begin to identify the style of different musical periods.

# Year 4 Autumn



## Computing

## Science

I can ask relevant scientific questions.  
I can set up a test to compare two or more things.  
I can gather, record, classify and present data in different ways to answer scientific questions.  
I can identify differences, similarities and changes related to an enquiry.  
I can use scientific evidence to support my findings.  
I can identify and name the parts of the human digestive system.  
I can describe the functions of the organs in the human digestive system.  
I can identify and describe the different types of teeth in humans.

## PE

I can swim competently, confidently and proficiently over a distance of at least 25 metres  
I can use a range of strokes effectively  
I can perform safe self-rescue in different water-based situations

## RE

I can start to show an understanding of why people think it is difficult to be happy all the time.  
I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him.  
I can begin to show an understanding of what being happy means to Buddhists.  
I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.  
I can describe one thing a Christian might learn about Jesus from a Christmas symbol.  
I can ask questions about what Christmas means to Christians and compare this with what it means to me.

## MFL

I can name and describe people.  
I can name and describe a place.  
I can name and describe an object.  
I can have a short conversation saying 3-4 things.  
I can use a bilingual dictionary or glossary to look up new words.