

# Year 2 Spring



## English

### Writing

I know new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.

I can spell common exception words.

I can spell more words with contracted forms.

I can write narratives about personal experiences and those of others (real and fictional)

I can encapsulate what I want to say, sentence by sentence.

I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

I know how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).

I can use the present and past tenses correctly and consistently including the progressive form.

I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

### Reading

I can decode automatically and fluently.

I read most words quickly and accurately when I have read them before without sounding out and blending.

I can read books to build up their fluency and confidence in word reading.

I am beginning to notice non-fiction books are structured in different ways.

I can listen to and discuss a wide range of poetry, stories and non-fiction that are beyond my own reading ability.

I can make inferences on the basis of what is being said and done.

I can answer and ask questions

I can predict what might happen on the basis of what has been read so far.

### Speaking and Listening

I can use a range of relevant strategies to build my vocabulary

I can use my vocabulary skills in order to express feelings.

I can hold the attention of people I am speaking to by adapting the way I talk.

I understand how to speak for different purposes and audiences (beginning).

## Maths

I can name the fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  and can find fractional values of shapes, lengths and numbers.

I can write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

I can recognise and can use the symbols - and p when solving problems involving addition and subtraction of money.

I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.

I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

I can identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid.

I can compare and sort common 2-D, 3-D shapes, and everyday objects.

I can compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .

I can find different combinations of coins that equal the same amounts of money.

I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

I can compare and sequence intervals of time.

I know the number of minutes in an hour and the number of hours in a day.

I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

### Spelling

I know the /ai/ sound spelt -y at the end of words ending -il

I can add -es to nouns and verbs ending in consonant-letter-y

I understand the /n/ sound spelt kn and (less often) gn at the beginning of words.