

# Year 1 Spring



## English

### Writing

- I can spell words containing each of the 40+ phonemes already taught.
- I can add prefixes and suffixes.
- I can use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.
- using the prefix un–.
- I can use –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest].
- I can sequence sentences to form short narratives.
- I can read aloud my writing clearly enough to be heard by my peers and the teacher.
- I can form capital letters.

### Reading

- I can discuss the significance of the title and events.
- I can learn to appreciate rhymes and poems, and to recite some by heart.
- I can make inferences based on what is being said and done.
- I can participate in discussion about what is read to me, taking turns and listening to what others say.
- I can check that a text makes sense and correct inaccurate reading.

### Speaking and Listening

- I can ask questions in order to get more information.
- I can start a conversation with an adult I know well or with my friends.
- I join in with conversations in a group.

## Maths

- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1 and 2 digit numbers to 20, including zero.
- I can solve a one step problem using addition and subtraction, using concrete objects and pictorial representations.
- I can measure and begin to record length and height.
- I can measure and begin to record mass/weight.
- I can measure and begin to record capacity and volume.
- I can compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half).
- I can compare, describe and solve practical problems for mass/weight (e.g. heavy/light, heavier than, lighter than).
- I can compare, describe and solve practical problems for capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter).

### Spelling

- I can add –er and –est to adjectives where no change is needed to the root word.
- I understand vowel digraphs and trigraphs.
- I can spell words ending –y (/i:/ or /ɪ/ depending on accent).
- I can use new consonant spellings ph and wh.