



Art

I can use pencils to create lines of different thickness in drawings.

I can create a repeating pattern in print.

I can cut, roll and coil materials.

Year 1 Spring

Design Technology

I can cut food safely.

I can make a simple plan before making something.

History

I can use words and phrases like: 'old', 'new' and 'a long time ago'.

I can use the words 'before' and 'after' correctly.

I can explain why certain objects were different in the past, e.g., iron, music systems, televisions.

I can spot old and new objects in a picture.

I can begin to identify the main differences between old and new objects.

I can put up to five objects/ events in chronological order (recent history).

I can answer questions using a range of artefacts/ photographs provided

Geography

I can name some of the main towns and cities in the United Kingdom.

I can answer questions using different resources such as, books, internet and atlases.

I can identify the UK on a map. I can name a few towns in the south and north of the UK.

I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'.

I can name and locate the four countries within the UK and their capital cities.

Music

I can repeat short rhythmic and melodic patterns.

I can respond to different moods in music.

I can follow instructions about when to play and sing.



RE

I can talk about my friends and why I like them.

I can remember a story about Jesus showing friendship and talk about it.

I can say how Jesus tried to be a good friend. I can talk about a person I admire.

I can recall parts of the Easter story. I can recognise some symbols in the story.

I can start to show understanding that Jesus is special to Christians and say why.

Computing

Using purple mash:

To understand that algorithms are precise instructions that can be followed.

To understand that programmes execute by following precise and unambiguous instructions.

MFL

I can ask a question.
I can name people.
I can name places.
I can name objects.
I can choose the right word to complete a phrase.

Science

I can ask simple scientific questions.

I can identify and classify things.

I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from.

I can name wood, plastic, glass, metal, water and rock.

I can describe the properties of everyday materials.

I can group objects based on the materials they are made from.

I can observe and comment on changes across the four seasons.

PE

I can choreograph a short dance by myself.

I can choreograph a short dance with a partner.

I can talk about my performance.

I can describe somebody else's performance.

I can move to music.

I can copy dance moves from somebody else .