



## Week 2 - Home Learning

Welcome to the year 2 home learning pack.

If you have any questions or need any help then please email your teacher. We would also love to see pictures of you completing your home learning. You can get in touch with us at:

[gabriellasteelejones@partingtoncentralacademy.co.uk](mailto:gabriellasteelejones@partingtoncentralacademy.co.uk)

[heatherwright@partingtoncentralacademy.co.uk](mailto:heatherwright@partingtoncentralacademy.co.uk)



## Week 2 - Home Learning

Please note that no work needs returning to school for marking. You can send photographs of evidence to show us the work you have done but this does not need to be for each piece of work!

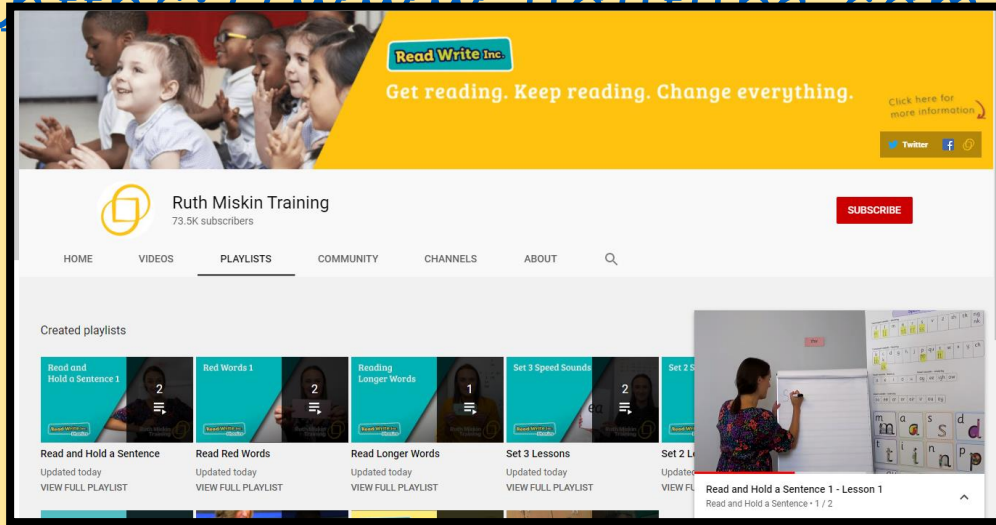
# Weekly Timetable

Day	45 mins	45 Mins	45 Mins	Afternoon
Monday	Phonics/reading	English	Maths	PE &Project
Tuesday	Phonics/reading	English	Maths	PE &Project
Wednesday	Phonics/reading	English	Maths	PE &Project
Thursday	Phonics/reading	English	Maths	PE &Project
Friday	Phonics/reading	English	Maths	PE &Project

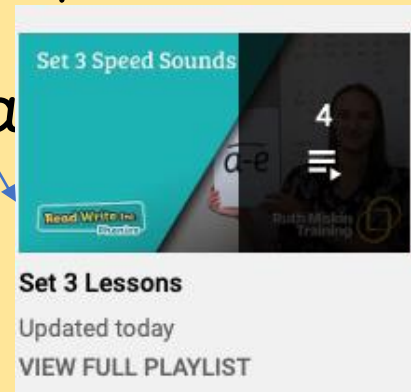
# Monday - Spelling/Phonics

Head to this website link to access daily phonics lessons.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/playlists>



Once you are on the website please click on 'Set 3 Lessons' and  
These videos are updated daily



# Monday - Reading

Copy and paste the website link into internet browser to access

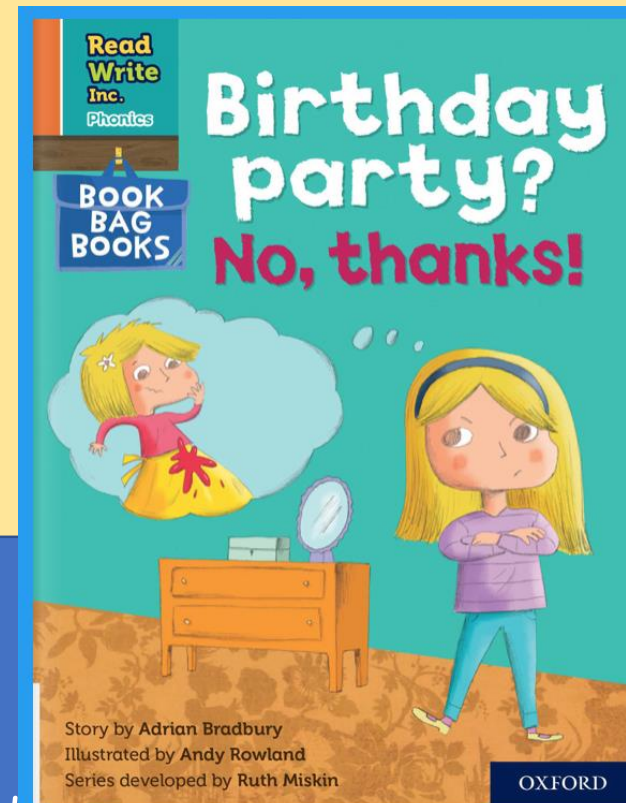
<https://www.oxfordowl.co.uk/login?active-tab=students>

Login using the log in details below:

User name: pca2gj

Password: year2

Then click on  this to open up the Read books.



Once you have logged in, find this book and have a go at reading it to the end.

# Monday - English

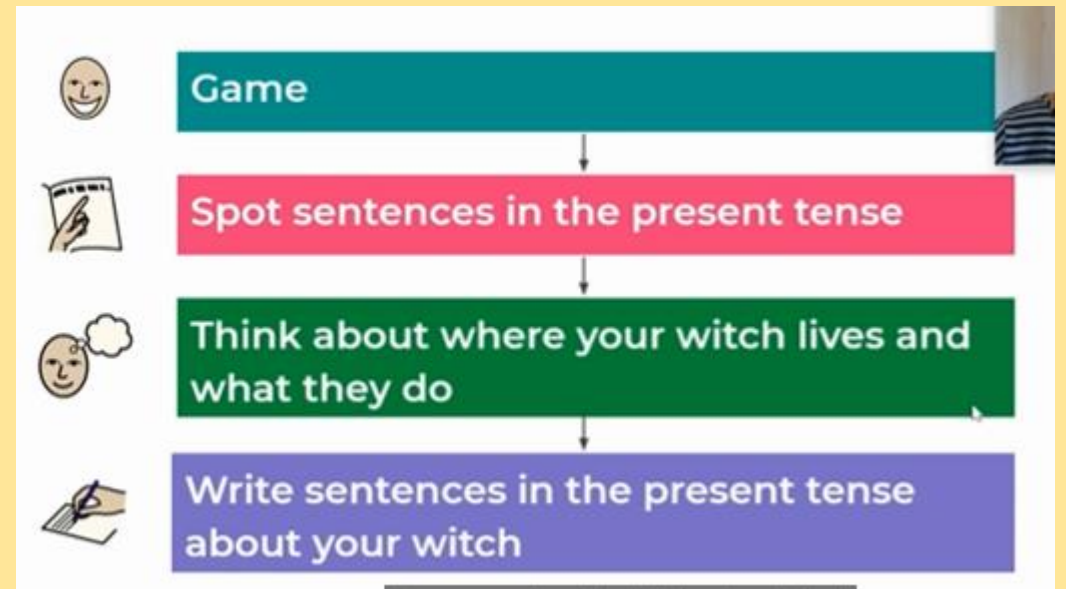
LO: to use the present tense  
Copy and paste the website  
link into internet browser  
to access.

## Lesson 4

Write all work into your workbook or  
on a piece of paper.

<https://classroom.thenational.academy/lessons/to-use-the-present-tense-ccvkar>

In this lesson we are going to think about where our witch lives and what they like to do. We will then write sentences about our witch in the present tense.



Monday - Maths

L- To know your number bonds

Warm up

Complete these double facts

1)  $2 + 2 = \square$

2)  $3 + 3 = \square$

3)  $5 + 5 = \square$

4)  $6 + 6 = \square$

Click on the link below  
to access the learning  
for today.

<https://whiterosemaths.com/homelearning/year-2/week-5/>



# Monday - Maths

## L- To know your number bonds

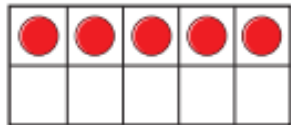
1 Use the diagrams to complete the bonds to 5



$$\square + \square = 5$$



$$\square + \square = 5$$



$$\square + \square = 5$$

2 Take 6 counters. Draw them on a ten frame. Make and write the bonds to 6



3 a) Shade all the bonds to 4

3 + 1	1 + 3	5 + 2
0 + 4	2 + 2	4 + 1

b) Shade all the bonds to 7

2 + 4	5 + 2	4 + 3
0 + 7	3 + 3	3 + 4
1 + 6	2 + 7	6 + 1

4 Who has 8 apples?



Kim

I have 7 red apples and 2 green apples.



Ron

I have 6 red apples and 2 green apples.

5 Here are some cards showing number bonds.

2 + 8	3 + 6	5 + 5	7 + 2
3 + 7	4 + 5	8 + 1	6 + 4

a) Sort the cards into the table.

Bonds to 9	Bonds to 10

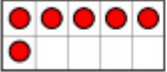
b) Write some more bonds to 9 and 10 in the table.

After you have watched the video have a go at the questions on the worksheet. Answer in your books.



# Monday - Maths

## L- To know your number bonds

Question	Answer															
1	$4+1=5$ $3+2=5$ $5+0=5$															
2	 $0+6=6$ $1+5=6$ $2+4=6$ $3+3=6$ $4+2=6$ $5+1=6$ $6+0=6$															
3	a) <table border="1"><tr><td><math>3+1</math></td><td><math>1+3</math></td><td><math>5+2</math></td></tr><tr><td><math>0+4</math></td><td><math>2+2</math></td><td><math>4+1</math></td></tr></table> b) <table border="1"><tr><td><math>2+4</math></td><td><math>5+2</math></td><td><math>4+3</math></td></tr><tr><td><math>0+7</math></td><td><math>3+3</math></td><td><math>3+4</math></td></tr><tr><td><math>1+6</math></td><td><math>2+7</math></td><td><math>6+1</math></td></tr></table>	$3+1$	$1+3$	$5+2$	$0+4$	$2+2$	$4+1$	$2+4$	$5+2$	$4+3$	$0+7$	$3+3$	$3+4$	$1+6$	$2+7$	$6+1$
$3+1$	$1+3$	$5+2$														
$0+4$	$2+2$	$4+1$														
$2+4$	$5+2$	$4+3$														
$0+7$	$3+3$	$3+4$														
$1+6$	$2+7$	$6+1$														
4	Ron															
5	a) <table border="1"><thead><tr><th>Bonds to 9</th><th>Bonds to 10</th></tr></thead><tbody><tr><td><math>3+6</math></td><td><math>2+8</math></td></tr><tr><td><math>7+2</math></td><td><math>5+5</math></td></tr><tr><td><math>4+5</math></td><td><math>3+7</math></td></tr><tr><td><math>8+1</math></td><td><math>6+4</math></td></tr></tbody></table> b) more bonds to 9 and 10 in table	Bonds to 9	Bonds to 10	$3+6$	$2+8$	$7+2$	$5+5$	$4+5$	$3+7$	$8+1$	$6+4$					
Bonds to 9	Bonds to 10															
$3+6$	$2+8$															
$7+2$	$5+5$															
$4+5$	$3+7$															
$8+1$	$6+4$															

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

If you had a wobble access this link to further support your learning

<https://www.bbc.co.uk/bitesize/topics/rjkph/bk/articles/zd4b382>

# Monday - PSHE



We are learning about making decisions



We will be able to:

- ✓ recognise situations which involve a decision.
- ✓ identify some decisions a person could make and who could help them.
- ✓ describe how some decisions we make can be influenced by other people.

# Monday - PSHE

What's our starting point?

## Draw and write

- Draw or write about a decision you have had to make about something, e.g. what to have for breakfast, what to wear today.
- Draw or write about anything that influenced your decision.



# Monday - PSHE













We all have to make decisions

Here are some other decisions for you to make.

Look at the choices;

Now write a reason for some of your decisions, e.g. because I prefer dogs, because it would be fun, because I don't like the other option






If you could have a snack, would you rather...	
 An Apple <input type="checkbox"/>	Or  An Orange <input type="checkbox"/>
If you could have a new pet, would you rather...	
 A dog? <input type="checkbox"/>	Or  A cat? <input type="checkbox"/>
If you could have a day out, would you rather...	
 Go to the zoo? <input type="checkbox"/>	Or  Go ice skating? <input type="checkbox"/>
If you could stay up late, would you rather...	
 Read a book? <input type="checkbox"/>	Or  Watch a cartoon? <input type="checkbox"/>
If you could have something sweet, would you rather...	
 Ice cream <input type="checkbox"/>	Or  Sweets <input type="checkbox"/>
Which do you prefer doing,	
 Chatting on the phone <input type="checkbox"/>	Or  Listening to music <input type="checkbox"/>

# Monday - PSHE

*Who can help us make decisions?*

*Draw or write all the people you can think of who can help us make decisions in each of the columns below.*

<p>At home</p> 	<p>At school</p> 	<p>Who else might be able to help?</p> 

*If there was no-one was around to help you with your decision, what else might help?*



# Monday - PE

Copy and paste the website link into internet browser to access.

Lesson 4

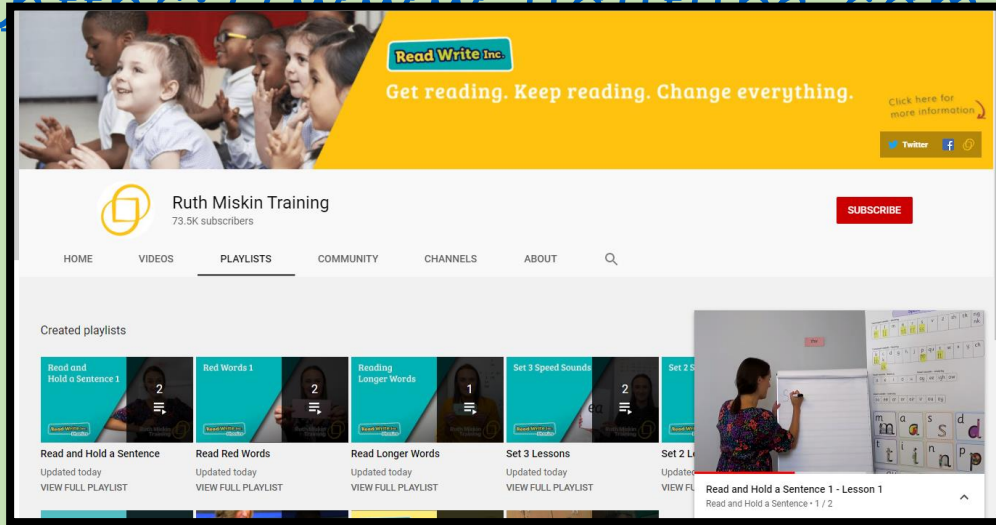
<https://youtu.be/c9lm8Y7koqE>



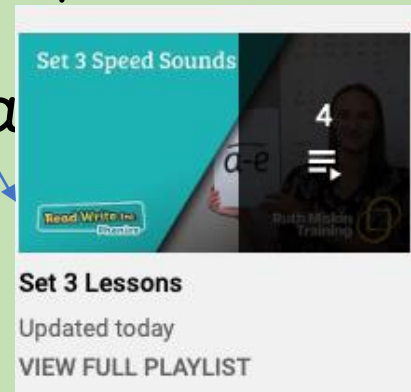
# Tuesday - Spelling/Phonics

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Once you are on the website please click on 'Set 3 Lessons' and  
These videos are updated daily



# Tuesday - Reading

Copy and paste the website link into internet browser to access

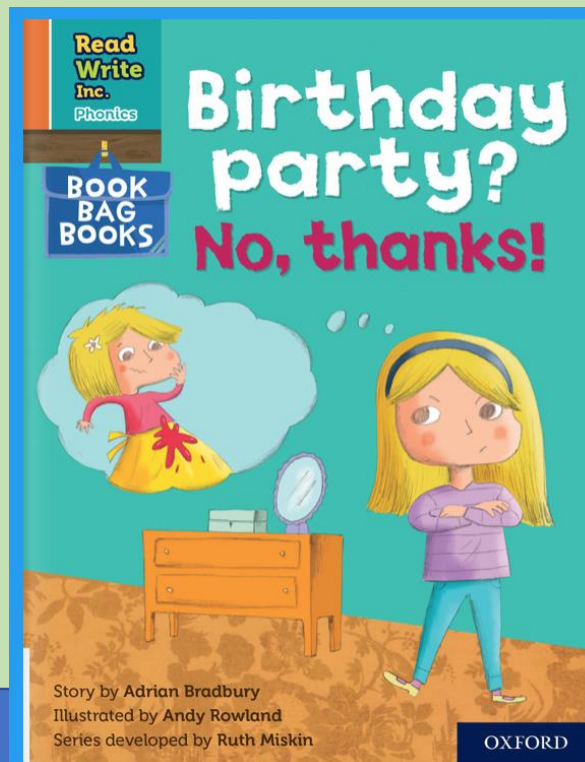
<https://www.oxfordowl.co.uk/login?active-tab=students>

Login using the log in details below:

User name: pca2gj

Password: year2

Then click on  this to open up the Read books.



Once you have finished, find this book again and have another go at reading it to improve your fluency and speed.

Once you have finished, have a go at retelling the story from the pictures on page 10.



# Tuesday - English

LO: to find key information in the text: The Ice witch.

Copy and paste the website link into internet browser to access.

In this lesson we are going to read about the Ice Witch together and find key information.

## Lesson 4

Write all work into your workbook or on a piece of paper.



<https://classroom.thenational.academy/lessons/to-find-key-information-in-the-text-the-ice-witch-crrp4c>

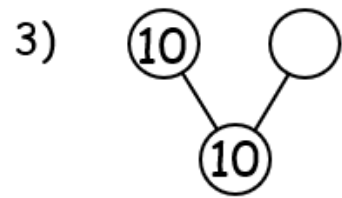
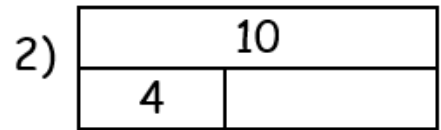
# Tuesday - Maths

## L- To use related facts.

### Warm up

Complete these number bonds to 10

1)  $10 = \square + 8$



Click on the link below  
to access the learning  
for today.

<https://whiterosemaths.com/homelearning/year-2/week-5/>



# Tuesday - Maths

L- To use related facts.

## Related facts



- 1 Use base 10 to show that  $3 + 5 = 8$  and  $30 + 50 = 80$

Draw your answer.

What is the same about your models?  
What is different?

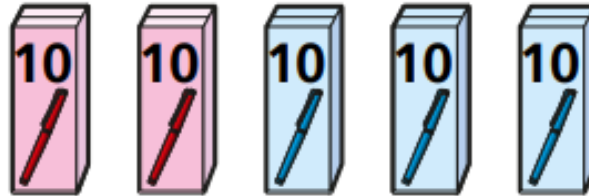
- 2 a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?



- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

- 3 Fill in the missing numbers in the related facts.

a)  $1 + 2 = 3$

$10 + 20 =$

b)  $7 + 2 = 9$

$70 + 20 =$

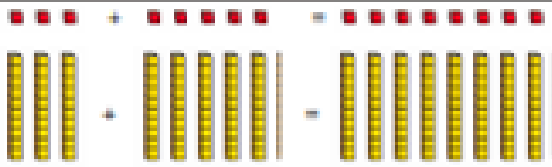
c)  $4 + 6 =$

+ 60 = 100

After you have watched the video have a go at the questions on the worksheet.  
Answer in your books.

# Tuesday - Maths

## L- To use related facts

Question	Answer
1	 <p>Both models have 3 and 5 making 8, but the first model uses ones and the second model uses tens.</p>
2	a) 5 b) 50
3	a) $1 + 2 = 3$ $10 + 20 = 30$ b) $7 + 2 = 9$ $70 + 20 = 90$ c) $4 + 6 = 10$ $40 + 60 = 100$ d) $1 + 8 = 9$ $80 + 10 = 90$ e) $3 + 4 = 7$ $30 + 40 = 70$ f) $8 + 0 = 8$ $0 + 80 = 80$

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

# Tuesday - DT

## The rubber band car challenge!

### WHAT MATERIALS TO USE

You can use cardboard, plastic, wood, or anything else that works well and you can get at home.

Try looking in your recycling box.

#### SOME IDEAS ARE:

- **WHEELS:** bottle tops, cardboard circles, or even old cds
- **AXLES:** chopsticks, straws, pencils, cocktail sticks
- **CHASSIS:** plastic bottle, lollypop sticks, pencils, cardboard (a toilet roll tube will do, although this may need reinforcing)
- **RUBBER BAND:** you can also use loom bands connected together
- **TAB ON THE REAR AXLE:** the example below uses cardboard reinforced with tape, but a stronger one might be made using a small nail or screw
- Attaching the parts together can be achieved with a glue gun ideally, but if you don't have one, tape will do



# Tuesday - DT

## The rubber band car challenge!

### ENGINEERING CHALLENGES

#### How to attach the axles to the chassis so they are free to move

One good way is to put the axle through a tube (a straw, or make one from newspaper) which is attached to the chassis.

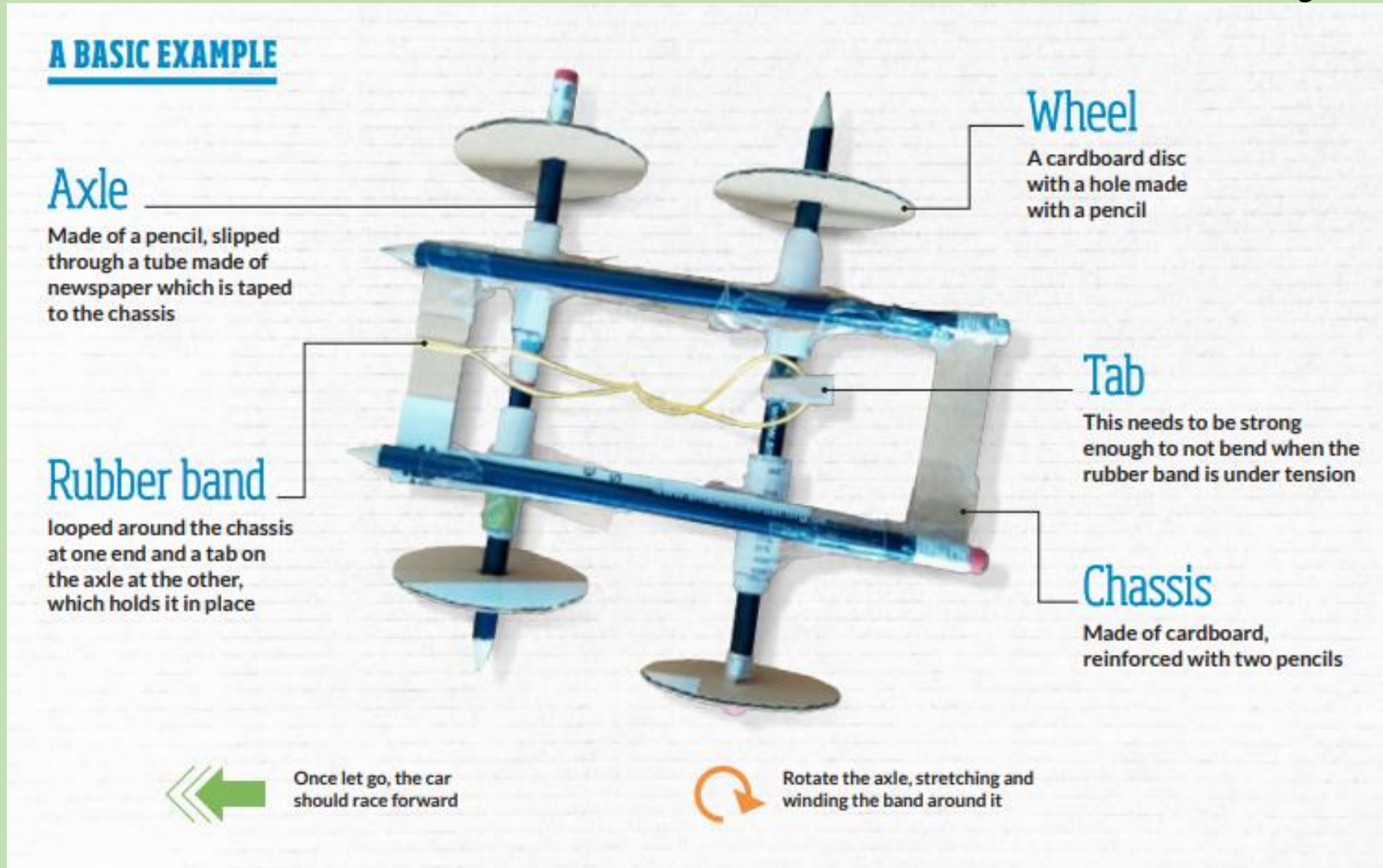
#### Spinning wheels without moving forward

A common problem once you've built your car is that the wheels spin without moving the car forward. This happens when the wheels don't grip the surface well enough, in other words, there is not enough friction between the wheel and the floor. There are several ways to increase the friction force.

- We can increase the downwards force of the car. The downwards force is weight and is due to gravity and the mass of the car. We can't change the strength of gravity (unless we go to another planet) but we can increase the mass of the car. Try adding some bluetac or playdough to the wheels. Although a heavier car will not move as far from the same force (remember  $F=ma$ ), so we need to balance this against the need for more friction. These kinds of considerations are typical of engineering.
- Alternatively, we can change the smoothness of either the wheel, or the surface. The simplest way is to run your car along carpet which leads to much more friction than a smooth floor. You could also investigate reducing the smoothness of your wheels. In real cars, tyres have tread, which is a pattern of grooves in the rubber, reducing the smoothness, increasing the friction between them and the road.

# Tuesday - DT

## The rubber band car challenge!



# Tuesday - PE

Copy and paste the website link into internet browser to access.

## Lesson 5

<https://youtu.be/eJauZLtMfeU>



Star jumps

Home PE | Star Jumps KS1

Copy link

ipp  
HOME PE

HOME PE is a free activity resource provided by Primary PE Planning - The UK's leading provider of online PE teaching resources. We encourage kids to keep fit and include many safe activities that children can complete at home. To access more free videos like this one, visit [primarypeplanning.com/homepe](http://primarypeplanning.com/homepe)

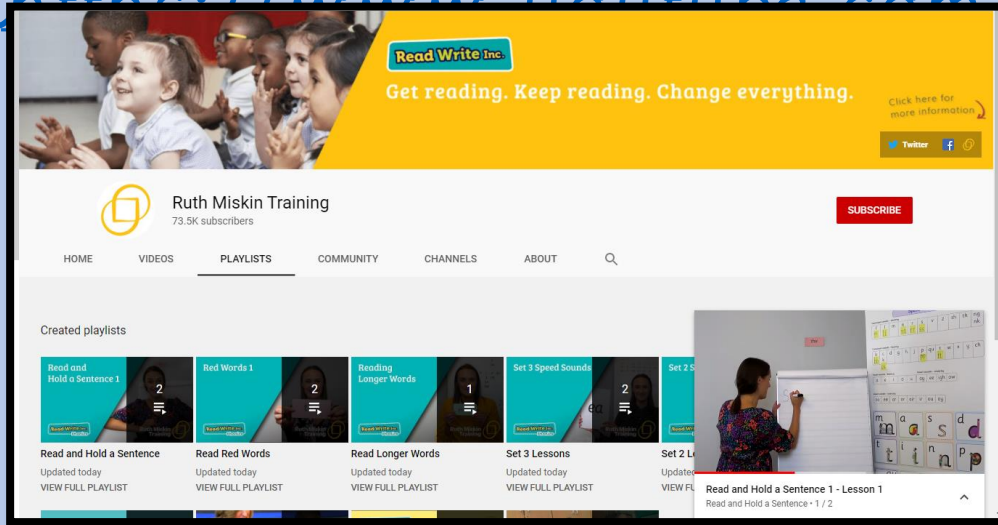
The image shows a YouTube video player with a blue border. The video title is "Home PE | Star Jumps KS1". The video content shows a young girl in a blue and white patterned dress performing star jumps. A large red play button is overlaid on the video. In the bottom left corner of the video frame, there is a silver stopwatch. In the bottom right corner, there is a logo for "ipp HOME PE". At the very bottom of the video frame, there is a pink banner with white text providing information about the resource and a website link.



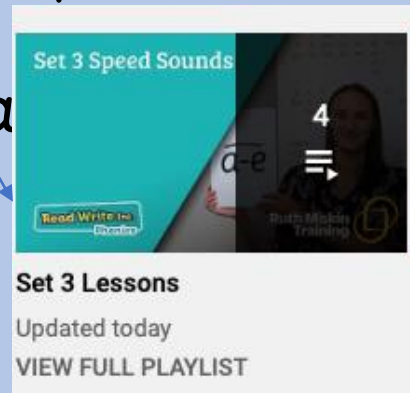
# Spelling/Phonics

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Once you are on the website please click on 'Set 3 Lessons' and  
These videos are updated daily



# Wednesday - Reading

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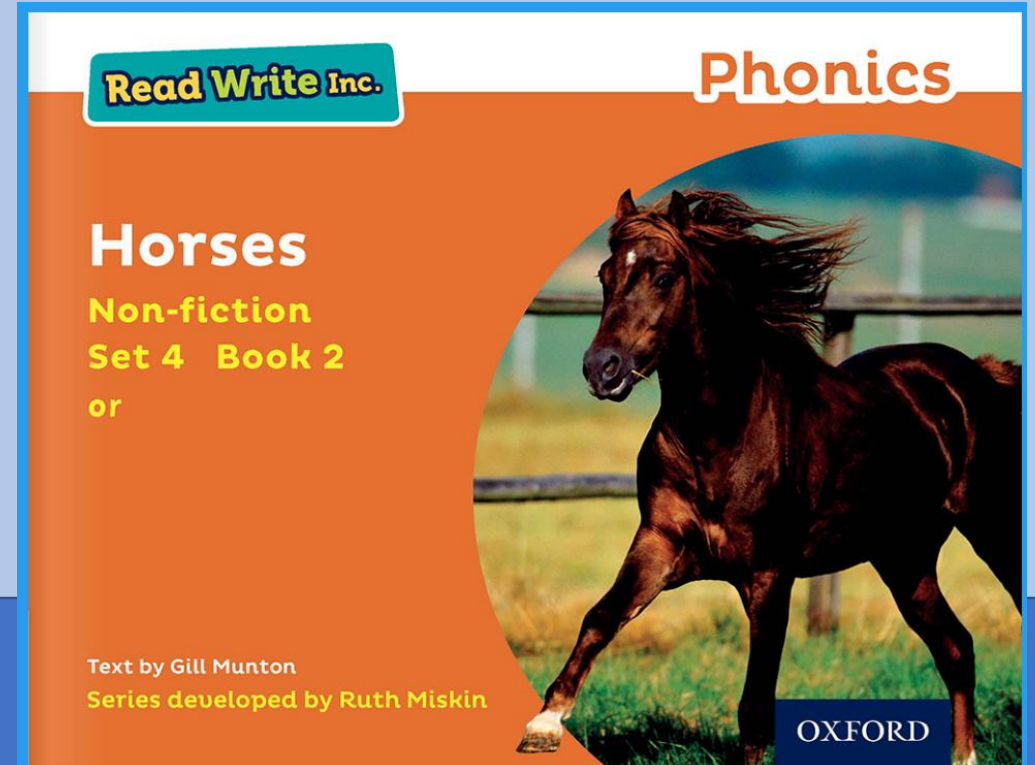
<https://www.oxfordowl.co.uk/login?active-tab=students>

Login using the log in details below:

User name: pca2gj

Password: year2

Then click  up the Read books.



Once you have logged in, find this book and practise reading the story green words on page 6 and red words on page 8.

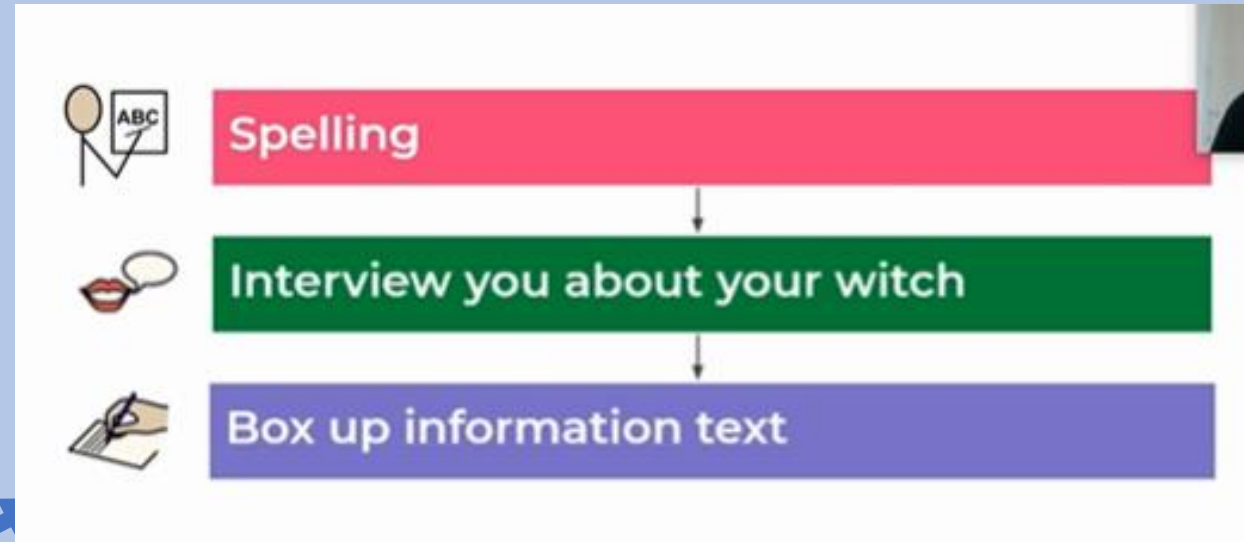
# Wednesday - English

LO: to box up for purpose.  
Copy and paste the website link into internet browser to access.

## Lesson 6

Write all work into your workbook or on a piece of paper.

In this lesson we are going to plan our information text about our very own witch by boxing up our information.



<https://classroom.thenational.academy/lessons/to-box-up-for-purpose-64vk6r>

Wednesday - Maths

L- To use bonds to 100 (tens).

Warm up

$$1) \square + 2 = 4$$

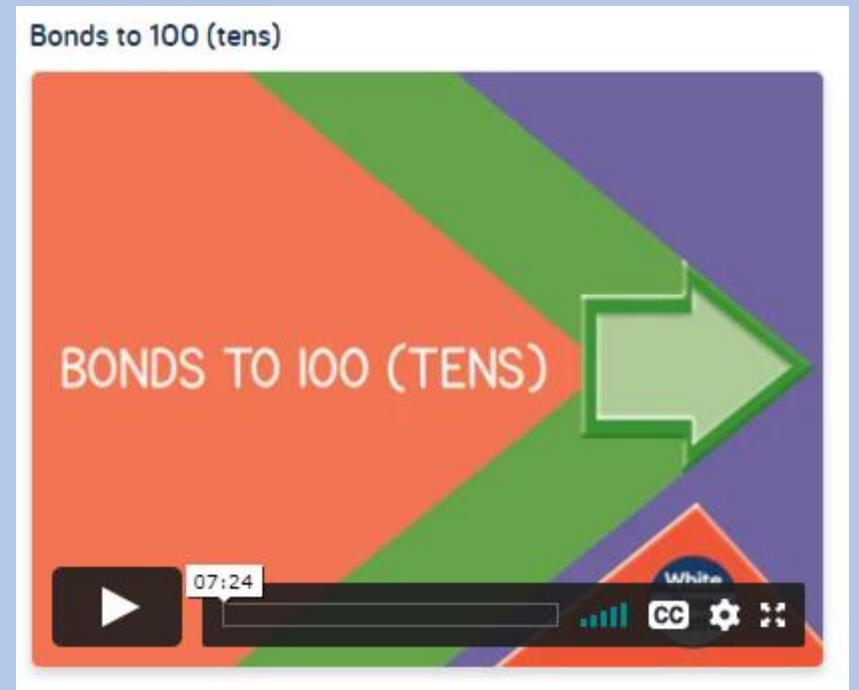
$$2) 20 + 20 = \square$$

$$3) 4 + \square = 8$$

$$4) \square + 40 = 80$$

Click on the link below  
to access the learning  
for today.

[Autumn Week 6 - Number: Addition & Subtraction | White  
Rose Maths](#)



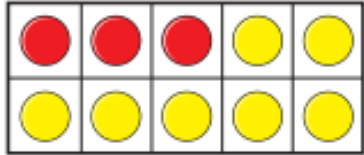
# Wednesday - Maths

L- To use bonds to 100 (tens).

## Bonds to 100 (tens)



1 a) What calculation is represented?



$$\square + \square = \square$$

b) What calculation is represented?



$$\square + \square = \square$$

What is the same about part a) and part b)?  
What is different?



2 a) Write six different number bonds to 10

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

Compare answers with a partner to make sure you have them all.

b) Write six different number bonds to 100

Use your answer to part a) and related facts to help you.

$$\square + \square = 100$$

$$\square + \square = 100$$

After you have watched the video have a go at the questions on the worksheet.  
Answer in your books.

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

Wednesday - Maths

L- To use bonds to 100 (tens).

Question	Answer
1	a) $3 + 7 = 10$ b) $30 + 70 = 100$ Both parts have 3 red counters and 7 yellow counters, but in part a) each counter is a one counter and in part b) each counter is a tens counter.
2	a) $0 + 10 = 10$ $1 + 9 = 10$ $2 + 8 = 10$ $3 + 7 = 10$ $4 + 6 = 10$ $5 + 5 = 10$ Children may have the same number bonds but with the numbers the other way round, eg $4 + 6$ and $6 + 4$ b) $0 + 100 = 100$ $10 + 90 = 100$ $20 + 80 = 100$ $30 + 70 = 100$ $40 + 60 = 100$ $50 + 50 = 100$

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

If you had a wobble access this link to further support your learning

[Teaching Number Bonds to 100 for Year 2 - YouTube](#)

# Wednesday - Science

L- to understand what a habitat is.

In this lesson, we will learn what a habitat is and look at examples of habitats. We will also build simple food chains of organisms that live in woodland, pond and savannah habitats.

Copy and paste the website link into internet browser to access.

## Lesson 2

Write all work into your workbook or on a piece of paper.



<https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat>

# Wednesday - Science

Write all work into your workbook or on a piece of paper.

L- to understand what a habitat is.

M \_\_\_\_\_

R \_\_\_\_\_

S \_\_\_\_\_

N \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_

G \_\_\_\_\_



A **habitat** is the natural \_\_\_\_\_ of an \_\_\_\_\_.



*Which habitat does each organism belong to?*



Woodland:

Pond:

Savannah:



# Wednesday - Science

Write all work into your workbook or on a piece of paper.

L- to understand what a habitat is.



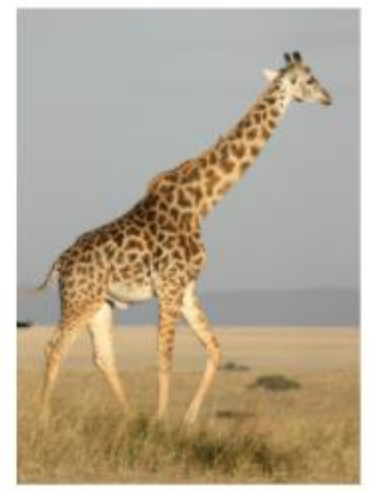
Can you draw the food chain for this habitat?

## Woodland



Can you draw the food chain for this habitat?

## Savannah



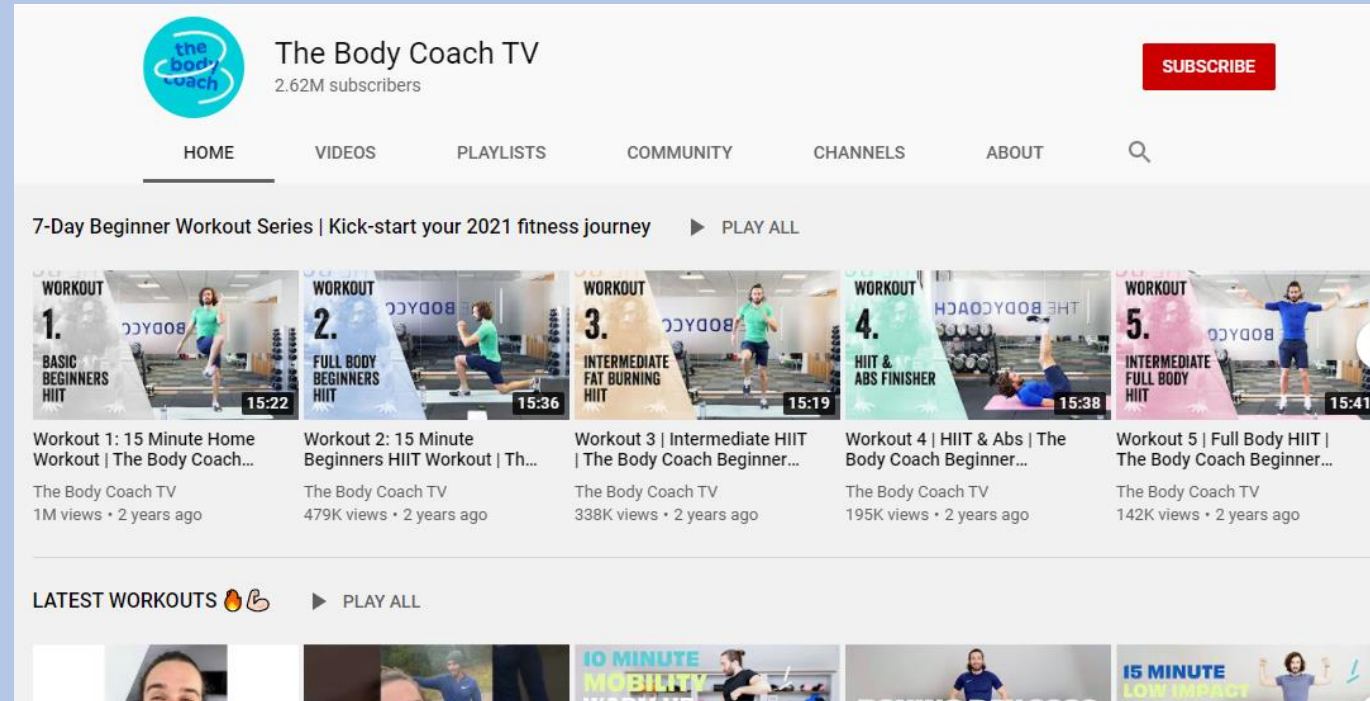
Images from Pixabay.

Wednesday - PE

Joe wicks is back!! Click on the link to select a video to use for today's PE lesson.

Copy and paste the website link into internet browser to access.

Lesson 6



The screenshot shows the YouTube channel page for 'The Body Coach TV', which has 2.62M subscribers. The channel is currently on the 'HOME' tab. A featured playlist titled '7-Day Beginner Workout Series | Kick-start your 2021 fitness journey' is displayed, with a 'PLAY ALL' button. Below this, five workout videos are listed:

Workout Number	Workout Title	Duration	Views	Time Ago
1.	BASIC BEGINNERS HIIT	15:22	1M views	2 years ago
2.	FULL BODY BEGINNERS HIIT	15:36	479K views	2 years ago
3.	INTERMEDIATE FAT BURNING HIIT	15:19	338K views	2 years ago
4.	HIIT & ABS FINISHER	15:38	195K views	2 years ago
5.	INTERMEDIATE FULL BODY HIIT	15:41	142K views	2 years ago

Below the workout list, there is a section for 'LATEST WORKOUTS' with a 'PLAY ALL' button and several video thumbnails, including '10 MINUTE MOBILITY' and '15 MINUTE LOW IMPACT'.

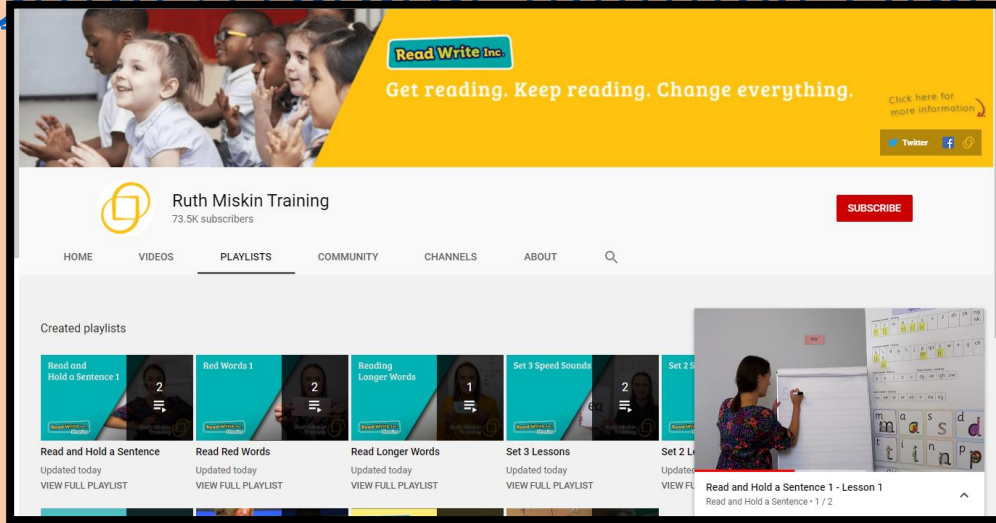
[The Body Coach TV - YouTube](#)



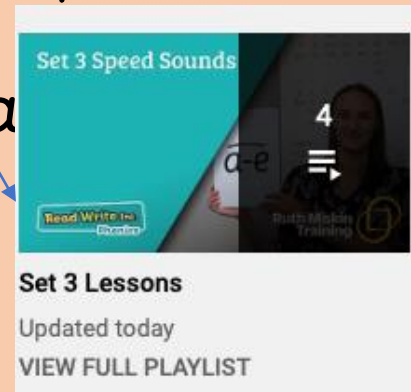
# Thursday - Spelling/Phonics

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These videos are updated daily



# Thursday - Reading

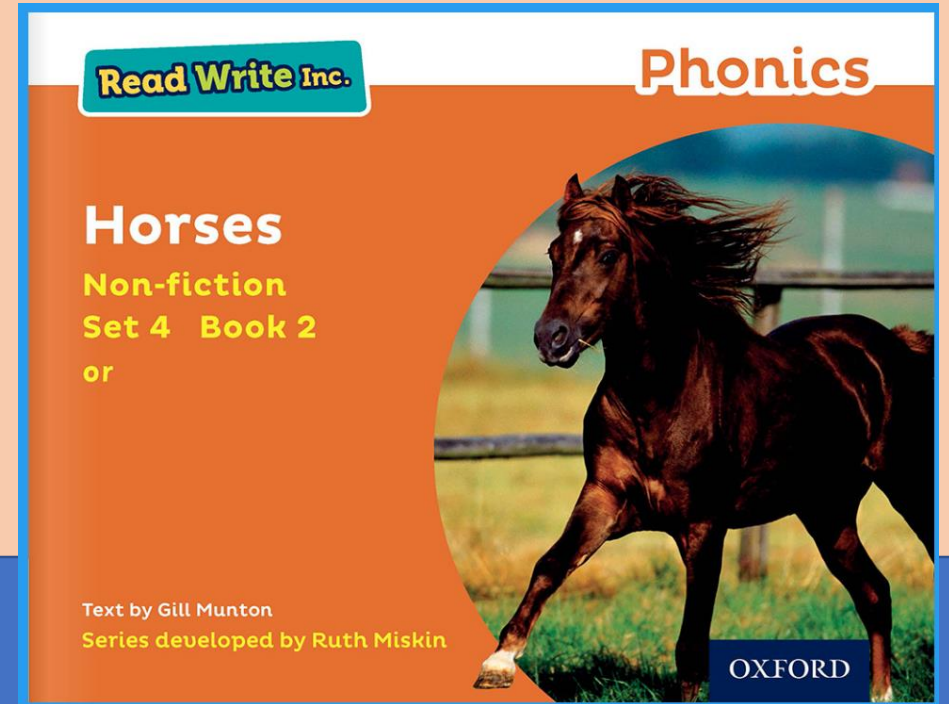
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Password: year2

Then click on  this to open up the Read books.



Once you have logged in, find this book again and have a go at reading pages 9-16.

# Thursday - English

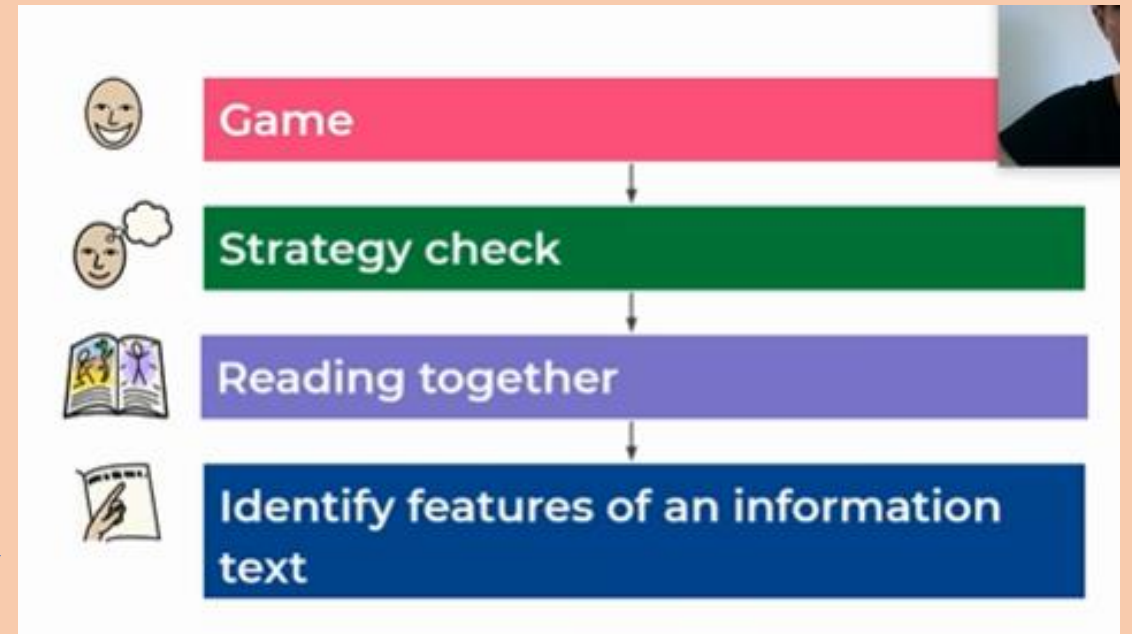
LO: to identify features of an information text.

Copy and paste the website link into internet browser to access.

## Lesson 7

Write all work into your workbook or on a piece of paper.

In this lesson we will read all about the Desert Witch and identify features of an information text to help us with our own writing.



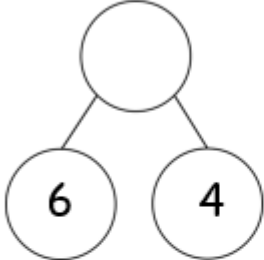
<https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-c5gkec>

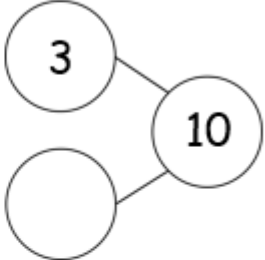
# Thursday - Maths

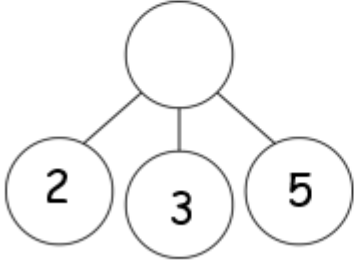
## L- To add and subtract 1s.

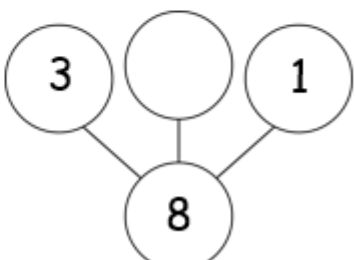
### Warm up

Complete the part-whole models

1) 

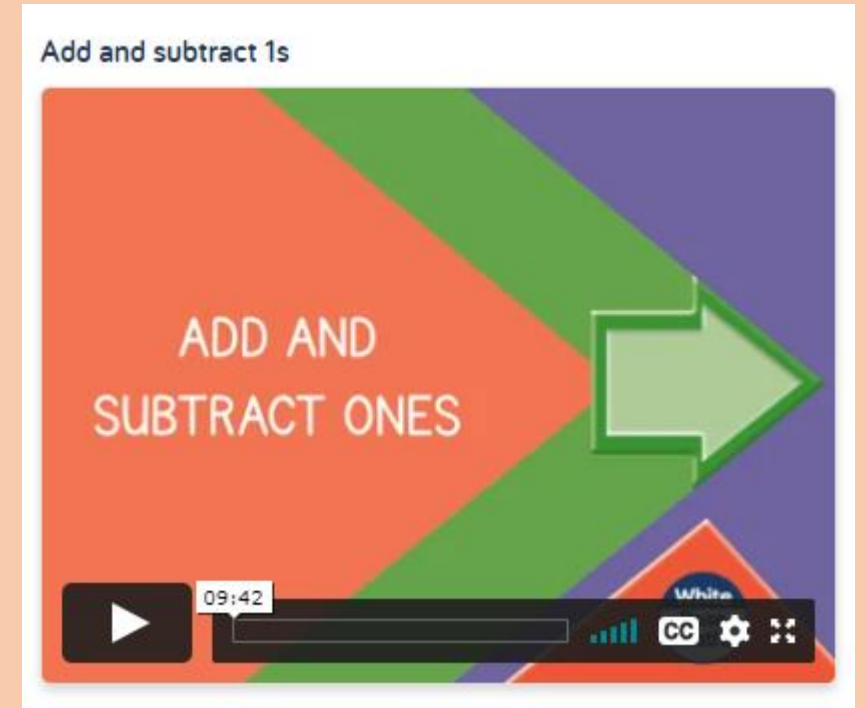
2) 

3) 

4) 

Click on the link below to access the learning for today.

[Autumn Week 6 - Number: Addition & Subtraction | White Rose Maths](#)



# Thursday - Maths

## L- To add and subtract 1s.

### Add and subtract 1s



- 1 a) Jack has 6 cookies.



Annie gives him one more cookie.  
How many cookies does he have now?

Jack has  cookies now.

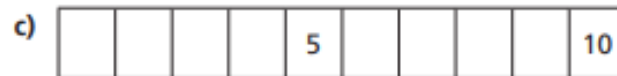
- b) Amir has 4 cookies.



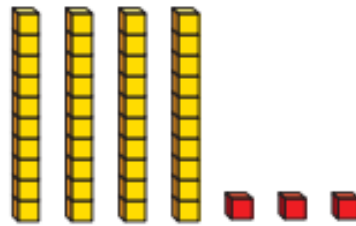
He eats one of his cookies.  
How many cookies does he have now?

Amir has  cookies now.

- 2 Complete the number tracks.



- 3 a) Filip has made a number using base 10



What number has Filip made?

- b) Rosie also makes a number using base 10  
Rosie's number is one more than Filip's number.

What is Rosie's number?

After you have watched the video have a go at the questions on the worksheet.  
Answer in your books.



# Thursday - Maths

## L- To add and subtract 1s.

Question	Answer																										
1	a) Jack has 7 cookies now. b) Amir has 3 cookies now.																										
2	a) <table border="1"><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr></table> b) <table border="1"><tr><td>47</td><td>46</td><td>45</td><td>44</td><td>43</td><td>42</td><td>41</td><td>40</td></tr></table> c) <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr></table>	21	22	23	24	25	26	27	28	47	46	45	44	43	42	41	40	1	2	3	4	5	6	7	8	9	10
21	22	23	24	25	26	27	28																				
47	46	45	44	43	42	41	40																				
1	2	3	4	5	6	7	8	9	10																		
3	a) 43 b) 44 c) 45 d) 42																										

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

If you had a wobble access this link to further support your learning

[Adding and subtracting within 10 - Year 2 - P3 - Maths - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)



# Thursday - Geography

L- to be able to understand what a settlement is. In this lesson we will be learning all about what a settlement is. We will learn about the key differences between villages, towns and cities, and how cities are growing in size and population.

Copy and paste the website link into internet browser to access.

## Lesson 2

<https://classroom.thenational.academy/lessons/what-is-a-settlement-74t3ed>



Thursday - PE

Copy and paste the website link into internet browser to access.

Lesson 7

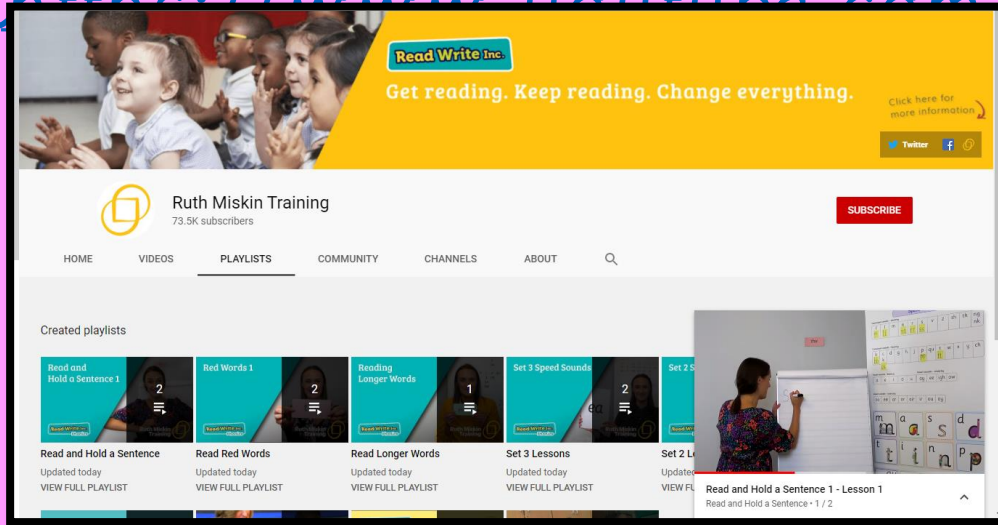
<https://www.youtube.com/watch?v=-TGEdzRzSbw>



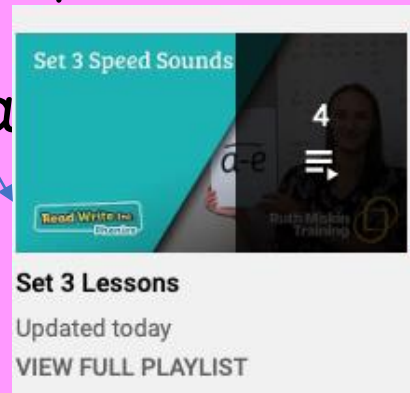
# Friday - Spelling/Phonics

Head to this website link to access daily phonics lessons.

<https://www.youtube.com/c/RuthMiskinTrainingEdu/playlists>



Once you are on the website please click on 'Set 3 Lessons' and  
These videos are updated daily



# Friday - Reading

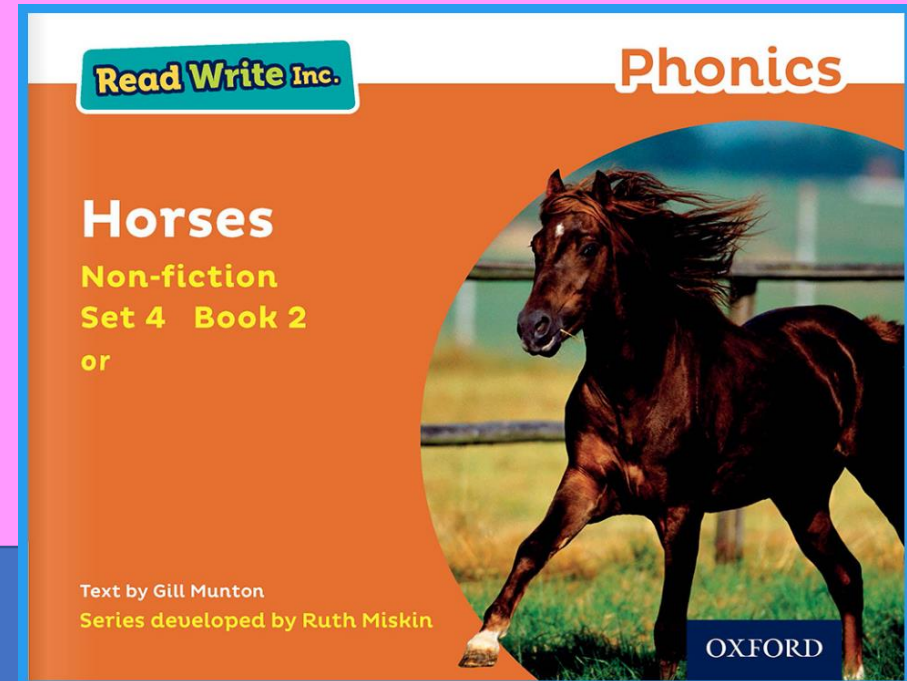
Copy and paste the website link into internet browser to access

<https://www.oxfordowl.co.uk/login?active-tab=students>

Login using the log in details below:

User name: pca2gj  
Password: year2

Then click on  this to open up the Read books.



Once you have logged in, find this book again and see if you can answer the questions on page 17.

# Friday - English

LO: to write an information text.

Copy and paste the website link into internet browser to access.

## Lesson 8

Write all work into your workbook or on a piece of paper.

<https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-64vp6t>

In this lesson we will write about where our witch lives and what their home is like.

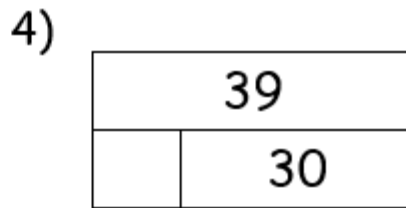
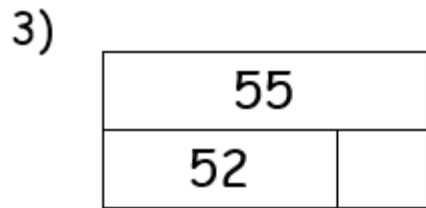
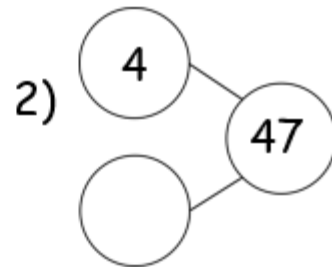
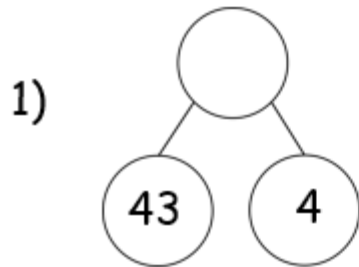


# Friday - Maths

L- To find 10 more and 10 less.

Warm up

Complete the part-whole models



Click on the link below to access the learning for today.

[Autumn Week 6 - Number: Addition & Subtraction | White Rose Maths](#)



10 more and 10 less

1 a) Dani has some balloons.



How many balloons does Dani have?

Dani has  balloons.

She buys one more bag of balloons.

How many balloons does Dani have now?

b) Mo has some balloons.



How many balloons does Mo have?

He gives one bag of balloons to his friend.

How many balloons does Mo have now?

2 Complete the tables.

10 less	Number	10 more
	21	

10 less	Number	10 more

10 less	Number	10 more

After you have watched the video have a go at the questions on the worksheet.  
Answer in your books.

Friday - Maths

L- To find 10 more and 10 less.

Question	Answer																											
1	a) Dani has 40 balloons. 50 b) 70 60																											
2	a) <table border="1"><thead><tr><th>10 less</th><th>Number</th><th>10 more</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td>11</td><td>21</td><td>31</td></tr></tbody></table> b) <table border="1"><thead><tr><th>10 less</th><th>Number</th><th>10 more</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td>25</td><td>35</td><td>45</td></tr></tbody></table> c) <table border="1"><thead><tr><th>10 less</th><th>Number</th><th>10 more</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td>21</td><td>31</td><td>41</td></tr></tbody></table>	10 less	Number	10 more				11	21	31	10 less	Number	10 more				25	35	45	10 less	Number	10 more				21	31	41
10 less	Number	10 more																										
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10 less	Number	10 more																										
25	35	45																										
10 less	Number	10 more																										
21	31	41																										

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

If you had a wobble access this link to further support your learning

[10 More 10 Less - Addition and Subtraction Video for Kids - YouTube](#)



# Friday - PSHE



We are learning about keeping teeth healthy



We will be able to:

- ✓ identify food and drink with different sugar content
- ✓ describe how to clean teeth properly
- ✓ recognise who can help with keeping teeth healthy

Friday - PSHE

What's our starting point?

Draw and write

- Draw a person's face with healthy teeth

Then:

- Draw or write who can help to keep their teeth healthy
- Draw or write what could harm their teeth



# Friday - PSHE



This is Jamal, he has nearly ALL of his adult teeth!

Jamal needs help with keeping his teeth healthy. First, he needs to work out which food and drink to choose....



# Friday - PSHE

















Jamal needs to know which food and drink is higher in sugar and which is lower...

Help Jamal decide by writing Higher or Lower on each...



# Food and drink



 Chocolate	 Sweets	 Fizzy drinks	 Fruit juice
 Sweet cereal	 Ice cream	 Jam	 Water
 Potato	 Crackers	 Strawberries	 Apples
 Cucumber	 Bananas	 Plain yoghurt	 Cheese

# Friday - PSHE

# Teeth brushing



Can you help Jamal with brushing his teeth? Draw a picture in each box.

1. Use a small amount of toothpaste



2. Tilt the brush up to the gum



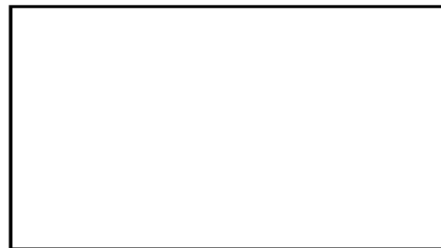
3. Brush in circles and flick



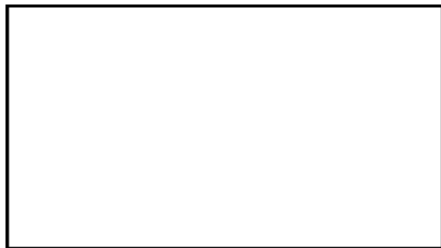
4. Brush on the outside of teeth



5. Brush on the inside of teeth



6. Spit out toothpaste after brushing



Friday - PE

Joe wicks is back!!

Copy and paste the website link into internet browser to access.

Lesson 8

<https://www.youtube.com/watch?v=I9sciRMnE1c>

