

Week 2 - Home Learning

Welcome to the year 2 home learning pack.

If you have any questions or need any help then please email your teacher. We would also love to see pictures of you completing your home learning. You can get in touch with us at:

gabriellasteelejones@partingtoncentralacademy.co.uk

heatherwright@partingtoncentralacademy.co.uk

Monday -Phonics

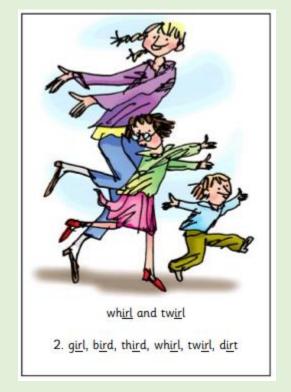
Say the sound:





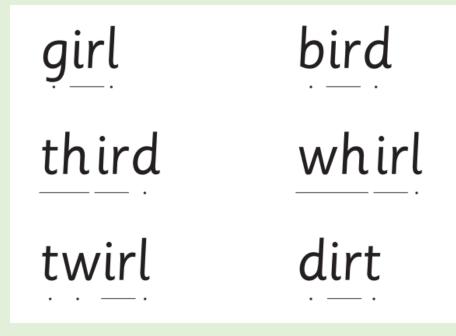
Read the words:

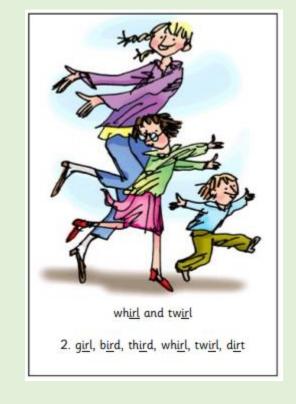
girl bird
third whirl
twirl dirt



Monday -Phonics

Choose 3 of the words and have a go at writing them in a sentence:





Now read the nonsense words:

brirp mird flirp shirm

Monday-Reading

Have a go at segmenting the green words at the top. Then encourage your child to blend them together.

Then move on to seeing if you can read these short sentences.



Speed Sounds - read the sounds (not the letter name)

(iam ng pd sto

Green Words - read these words by blending the sounds together

tin man dog map pot pan and dig digs

Red Words - read these words but tell your child the word if they get stuck

the

a man and a dog and a map the dog digs

a pot

a tin

a pan



Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

Monday - Handwriting

Don't forget:

| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| but | | |
| put | | |
| the | | |
| tσ | | |



Rememberall our lower case letters start in the same place!

Monday - English Copy and paste the website link into your Internet browser to access the lesson.

Lesson 4

You will need some paper or a work book for this session.

English

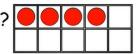
LO: To use the past tense (ed)

Lesson 4 of 10

https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d

Warm up-

- 1) Which is the addition symbol? = + < >
- 2) How many counters?



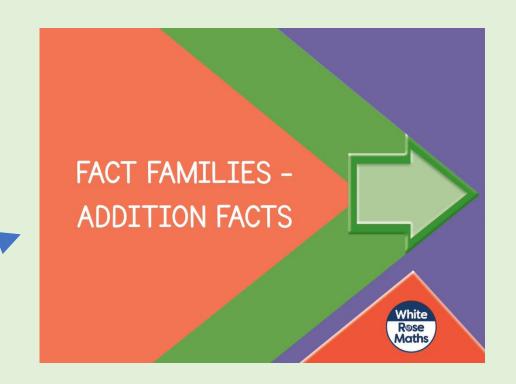
- 3) One more than 7 is?
- 4) What is the missing amount?



Copy the link below into your Internet browser to access the lesson:

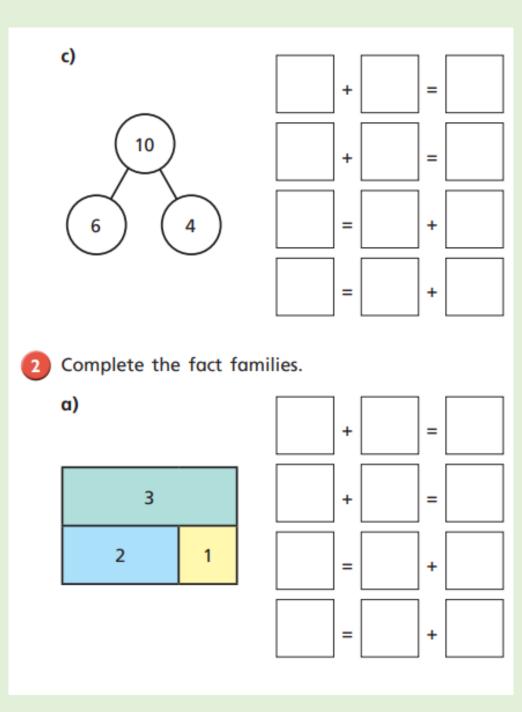
https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/

Make sure you find the lesson pictured to the right.

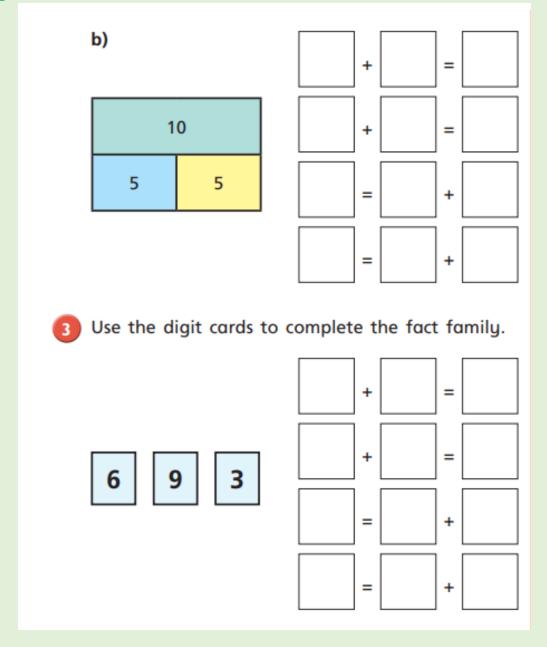


Complete the fact families. a) = b) =

Watch the video and have a go at the questions on the worksheet.



Watch the video and have a go at the questions on the worksheet.



Watch the video and have a go at the questions on the worksheet.

| Question | Answer |
|----------|---|
| 1 | a) 4+2=6 2+4=6 6=4+2 6=2+4 b) 6+1=7 1+6=7 7=6+1 7=1+6 c) 6+4=10 4+6=10 10=6+4 10=4+6 |
| 2 | a) 2+1=3 1+2=3 3=2+1 3=1+2 b) 5+5=10 5+5=10 10=5+5 10=5+5 |
| 3 | 6+3=9 3+6=9 9=6+3 9=3+6 |

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

Monday - PE

Follow the link to take part in the Kids Bop dance session.

Think about how you feel before and after your PE session. Put your hand on your heart, is it beating quickly?

https://www.youtube.com/watch?v=7oIVwPlYoBO

Monday- History

Copy and paste the website link into your Internet browser to access the lesson.

Lesson I

You will need some paper or a work book for this session.



https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e?activity=video&step=1)

Tuesday - Phonics





Read the words:

out

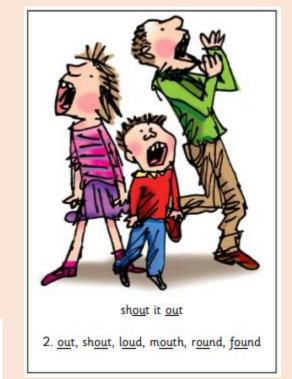
mouth

shout

round

loud

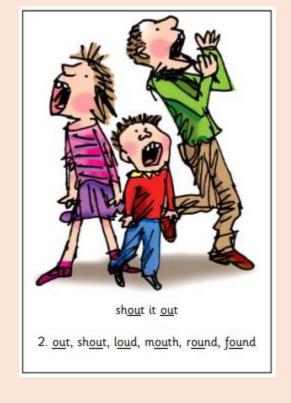
found



Tuesday -Phonics

Choose 3 of the words and have a go at writing them in a sentence:

out shout loud mouth round found



Now read the nonsense words:

flout moup grouk spound

Tuesday -Reading

Have a go at segmenting the green words at the top. Then encourage your child to blend them together.

Then move on to seeing if you can read these short sentences.

Ditty 7: pup in the mud

Speed Sounds - read the sounds (not the letter name)

utbdpsnmoi

Green Words - read these words by blending the sounds together

pup mud tub mop up in tut sit sits

Red Words - read these words but tell your child the word if they get stuck

the I

pup sits in the mud

tut tut

pup sits in the tub

I mop up the mud



Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

Tuesday- Handwriting

Remember:



| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| will | | |
| that | | |
| this | | |
| then | | |

Rememberall our lower case letters start in the same place!

Tuesday - English

Copy and paste the website link into your Internet browser to access the lesson.

Lesson 5

You will need some paper or a work book for this session.

LO: To make inferences based

on what is said and done

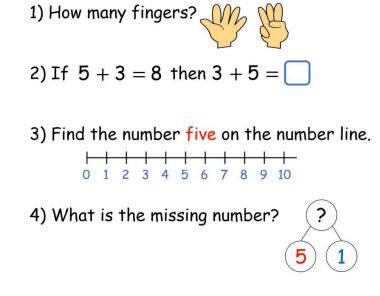
Lesson 5 of 10

https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t?activity=video&step=1

Tuesday-Maths

L- To find number bonds within 10.

Warm up:

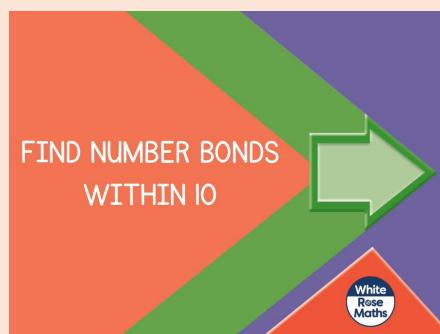




Copy the link below into your Internet browser to access the lesson:

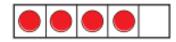
https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/

Make sure you find the lesson pictured here.



Tuesday -Maths L- To find number bonds within 10.

Find three different ways to make 4



Find three different ways to make 6

Watch the video and have a go at the questions on the worksheet.

Tuesday - Maths L- To find number bonds within 10.

Circle all the number bonds to 5

Colour all the number bonds to 9

| 8 + 2 | 4 + 5 | 7 + 2 | 0 + 9 | 0 + 7 |
|-------|-------|-------|-------|-------|
| 9 + 1 | 2 + 7 | 8 + 2 | 8 + 1 | 3 + 4 |
| 7 + 1 | 3 + 6 | 1 + 8 | 5 + 4 | 5 + 3 |
| 4 + 4 | 0 + 8 | 9 + 1 | 6 + 3 | 2 + 6 |
| 7 + 3 | 5 + 3 | 2 + 6 | 9 + 0 | 9 + 1 |

Watch the video and have a go at the questions on the worksheet.

Tuesday - Maths ANSWERS L- To find number bonds within 10.

| Question | Answer |
|----------|---|
| 1 | 0+4=4 1+3=4 2+2=4 |
| 2 | three addition sentences making 6, e.g.: $6+0=6$ $5+1=6$ $4+2=6$ $3+3=6$ |
| 3 | 2+3 5+1 3+3 4+1 |
| | 8 + 2 |
| 4 | 9+1 2+7 8+2 8+1 3+4 7+1 3+6 1+8 5+4 5+3 |
| | 4+4 0+8 9+1 6+3 2+6 |
| | 7 + 3 5 + 3 2 + 6 9 + 0 9 + 1 |
| | |

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

Tuesday - PE

Follow the link to take part in the Kids Bop dance session.

https://www.youtube.com/watch?v= sHd2s_saYsQ

Tuesday - PSHE

Discuss the following with an adult;

- · a time when you were happy. What made you happy?
- · a time when you were sad. What made you sad?
- · a time when you were angry. What made you angry?
- a time when you laughed. What made you laugh?

Draw and label some pictures to show us these different times.

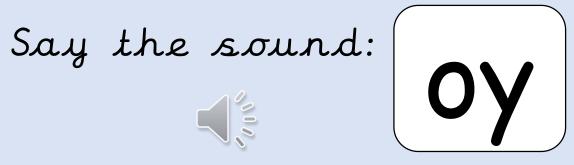
You can print the next slide to do your work on if you want.

Something that makes me...

Sad Нарру Laugh Angry

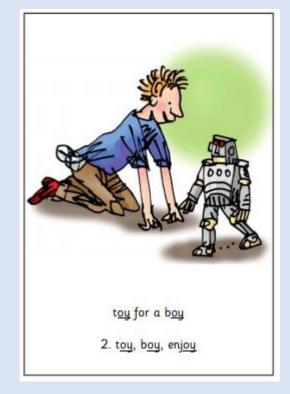
Wednesday-Phonics







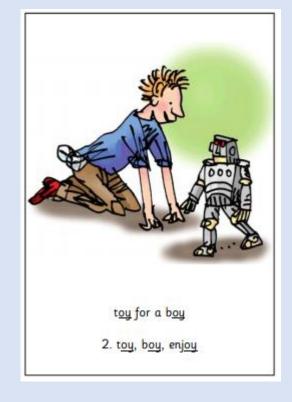
toy enjoy



Wednesday-Phonics

Choose 3 of the words and have a go at writing them in a sentence:

toy boy enjoy



Now read the nonsense words:

floy groy broyn moyd

Wednesday -Reading

Have a go at segmenting the green words at the top. Then encourage your child to blend them together.

Then move on to seeing if you can read these short sentences.

Ditty 9: put it on

Speed Sounds - read the sounds (not the letter name)

osp ntuihge ca f

Green Words - read these words by blending the sounds together

get is top on cat hat fun it

Red Words - read these words but tell your child the word if they get stuck

I put

I put on a top

I put on a hat

I get a cat

it is fun



Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

Wednesday- Handwriting

| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| them | | |
| with | | |
| see | | |
| for | | |

Don't forget:



Wednesday- English

Copy and paste the website link into your Internet browser to access the lesson.

Lesson 6

You will need some paper or a work book for this session.



Widgit Symbols @ Widgit Software 2002-2020 www.widgit.com

Boxing up the story

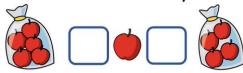
https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat?activity=video&step=1

Wednesday-Maths

L- To find systematic number bonds.

Warm up:

- 1) Count on from 6 to 10
- 2) Fill in the correct symbols (+, =)

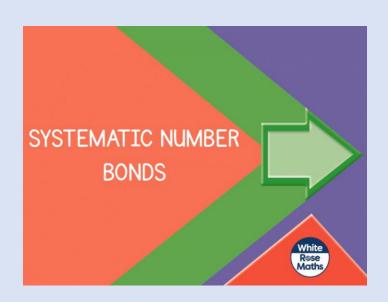


3) What is one more than four?

4) If
$$4+2=6$$
 then $2+4=$

Copy the link below into your Internet browser to access the lesson: https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/

Make sure you find the lesson pictured here.



Wednesday-Maths L- To find systematic number bonds.

The counters show all the number bonds to 7 Complete the number sentences.

=

=

=

Watch the video and have a go at the questions on the worksheet.

Wednesday-Maths

L- To find systematic number bonds.

Colour the counters to show the number bonds to 5

Complete the number sentences.

| 00000 | + | = | = |
|-------|---|---|---|
| 00000 | + | = | = |
| 00000 | + | = | = |
| 00000 | + | = | = |
| 00000 | + | = | = |
| 00000 | + | = | = |

3 Find all the number bonds to 6

Watch the video and have a go at the questions on the worksheet.

Wednesday-Maths ANSWERS L- To find systematic number bonds.

| Question | Answer |
|----------|--|
| 1 | 0+7=7 $1+6=7$ $2+5=7$ $3+4=7$ $4+3=7$ $5+2=7$ $6+1=7$ $7+0=7$ Number sentences with the same numbers the other way round show the same bond, e.g. 1 +6 and 6+1 |
| 2 | 0+5=5 1+4=5 2+3=5 3+2=5 4+1=5 5+0=5 |
| 3 | 0+6=6 1+5=6 2+4=6 3+3=6 4+2=6 5+1=6 6+0=6 |

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

Wednesday- PE

Follow the link to take part in the Kids Bop dance session.

https://www.youtube.com/watch?v=a0vCTcLj6oY

Wednesday - Science

Watch the video below by clicking on the link:

https://www.bbc.co.uk/bitesize/clips/z7q

Write a list of the different materials you spotted in the video.

Choose 4 items from your house. Can you draw them? Write a label to say what the object is.

Write a list of what materials the object is made of.

* See example on the next slide.



This is a hammer.

It is made of wood and metal.



These are scissors.

They are made of metal and plastic.

Thursday - Phonics

Say the sound:



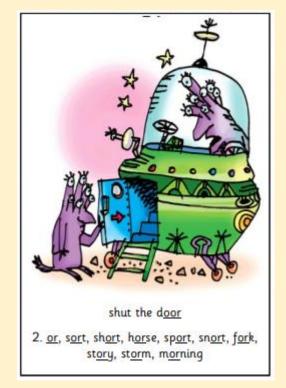


Read the words:

short sort

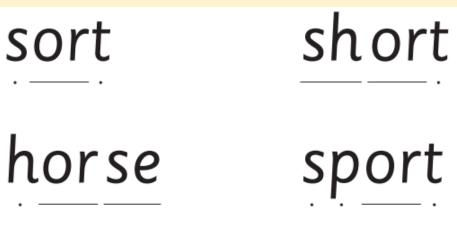
horse sport

fork snort

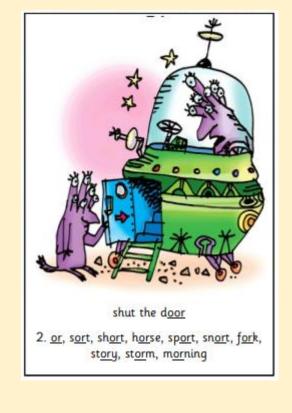


Thursday - Phonics

Choose 3 of the words and have a go at writing them in a sentence:



snort



fork

crort plorm shorb frorg

Now read the nonsense words:

Thursday -Reading

Have a go at segmenting the green words at the top. Then encourage your child to blend them together.

Then move on to seeing if you can read these short sentences.

Ditty 12: a bash

Speed Sounds - read the sounds (not the letter name)

<u>sh</u>eabndltcs miu gho

Green Words - read these words by blending the sounds together

ba<u>sh</u> cut sob am hug sad big on leg mum dab dabs

Red Words - read these words but tell your child the word if they get stuck

I <u>th</u>e my

a ba<u>sh</u> on <mark>my</mark> leg

sob

I am sad

mum dabs the cut



big hug

Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

Thursday-English

Important:



Today we are completing a comprehension activity.

Look carefully at the picture and look for clues in it, then answer the questions on the next slide.



Thursday-Reading

Important:



| Who can you see in the picture? |
|--|
| |
| |
| What do you think she is doing? |
| |
| What is the weather like? How do you know? |
| |
| Where in the world could she be? |
| |
| Do you think she is there just for the day? How do you know? |
| |
| |

Thursday - Handwriting

| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| now | | |
| down | | |
| look | | |
| tσσ | | |

Don't forget:



Rememberall our lower case letters start in the same place!

Thursday - Maths

L- To find number bonds to 10.

Warm up-

- 1) These number bonds are for number 6+1 3+4 5+2
- 2) How many bananas?



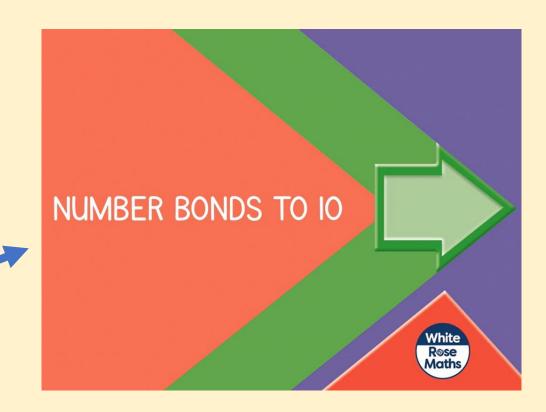
- 3) Complete the number sentence $3 = 2 + \bigcap$
- 4) What is missing?



Copy the link below into your Internet browser to access the lesson:

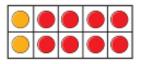
https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/

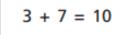
Make sure you find the lesson pictured to the right.

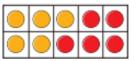


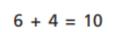
Thursday - Maths L- To find number bonds to 10.

Match the ten frames to the number sentences.











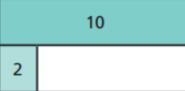


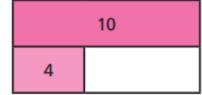
$$5 + 5 = 10$$

Complete the bar models.

a)

c)





b)

10 9

d) 6 10

Watch the video and have a go at the questions on the worksheet.

You can print this slide or write your answers on some paper.

Thursday - Maths L- <u>To find number bonds to 10.</u>

10 children can sit at this table.

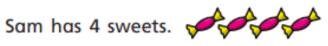


How many more children can sit down?



more children can sit down.

Sam and Mo have 10 sweets between them.





How many sweets does Mo have?

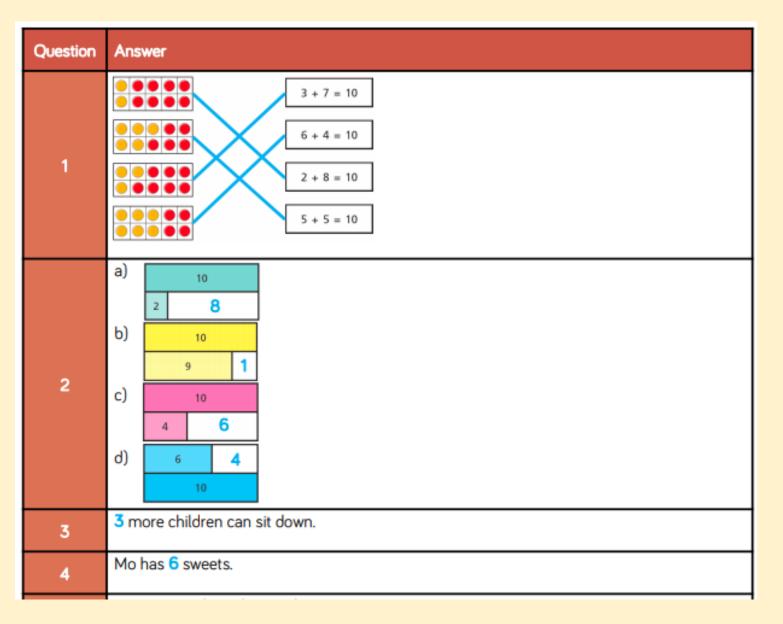
Mo has

sweets.

Watch the video and have a go at the questions on the worksheet.

You can print this slide or write your answers on some paper.

Thursday - Maths ANSWERS L- To find number bonds to 10.



Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

Thursday - PE

Follow the link to take part in the Kids Bop dance session.

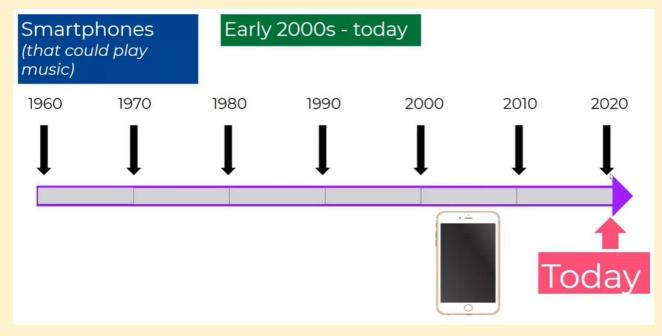
https://www.youtube.com/watch?v=5rmSmBz4Js

Thursday - History

Copy and paste the website link into your Internet Smart

link into your Internet browser to access the lesson.

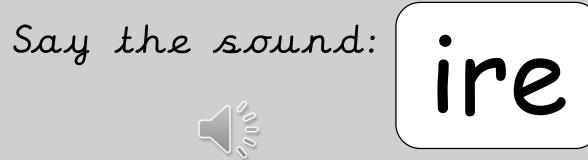
Lesson 2



You will need some paper or a work book for this session.

https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t?step=2&activity=video

Friday -Phonics



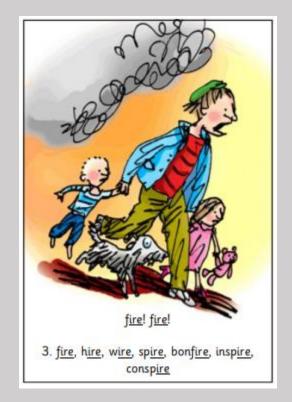


Read the words:

fire hire wire

bon/fire in/spire

con/spire



Friday -Phonics

Choose 3 of the words and have a go at writing them in a sentence:

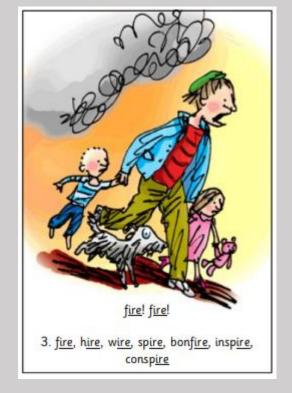
fire hire wire

bon/fire in/spire

con/spire

Now read the nonsense words:

blire gire zire quire



Friday-Reading

Have a go at segmenting the green words at the top. Then encourage your child to blend them together.

Then move on to seeing if you can read these short sentences.

Ditty 14: I can

Speed Sounds - read the sounds (not the letter name)

jouanhrgpc

Green Words - read these words by blending the sounds together

jog hop can run hug

Red Words - read these words but tell your child the word if they get stuck

Ι

I can hop

I can jog

I can run

I can hug



Remember not to read the Ditty to your child first.

As your child reads the Ditty, be patient and give your child plenty of praise.

Friday - English

Today we are completing a comprehension activity.

Look carefully at the picture and look for clues in it, then answer the questions on the next slide.



Friday - English

Important:



| 6. | Do you think she likes the river? |
|------------|---|
| | |
| | |
| | |
| 7 . | What do you think she might be able to hear? |
| | |
| | |
| L | |
| 8. 「 | Would you like to go there? |
| | |
| | |
| L a | If you could ask the lady in the picture a question, what would |
| ٦. | |
| Г | it be? |
| | |
| | |
| L | |
| 10 | .What might be living in the forest by the river? |
| | |
| | |
| | |

Friday - Handwriting

| Look and say | Look, say and write | Cover and write |
|--------------|---------------------|-----------------|
| he | | |
| she | | |
| we | | |
| me | | |

Rememberall our lower case letters start in the same place!

Friday - Maths

L- To compare number bonds.

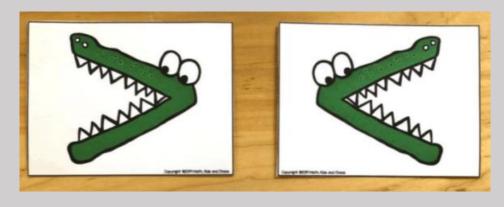
Warm up-

- 1) 8 is ______6
- 2) 5 is _____ five.
- 3) Fill in the symbol to compare 2 3
- 4) Use 4 5 1 to make a fact family.

Copy the link below into your Internet browser to access the lesson:

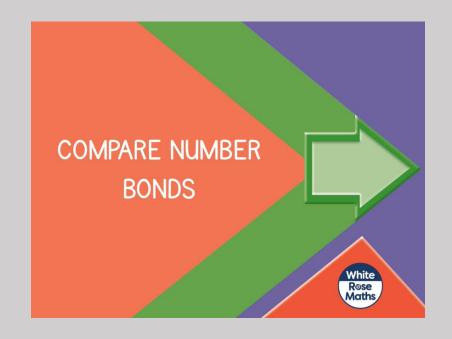
https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/

Make sure you find the lesson pictured to the right.



Greater than

Less than



Friday - Maths

L- To compare number bonds.

Match the number bonds that are equal.

$$0 + 2$$

2 Are these number sentences true or false?
Circle your answers.

$$2 + 4 = 3 + 3$$

true

$$5 + 3 < 2 + 7$$

true false

$$6 + 1 > 3 + 7$$

true

false

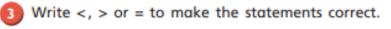
false

Watch the video and have a go at the questions on the worksheet.

You can print this slide or write your answers on some paper.

Friday - Maths

L- <u>To compare number bonds.</u>





d)
$$3 + 0$$
 $0 + 3$

4 Here is some fruit.







5p







5p

Kim buys an apple and some grapes.

How much does Kim spend?



Ron buys a pear and an orange.

How much does Ron spend?



Who spends the most money?

_____spends the most money.

Watch the video and have a go at the questions on the worksheet.

You can print this slide or write your answers on some paper.

Friday -Maths ANSWERS L- To compare number bonds.

| Question | Answer |
|----------|---|
| 1 | 3+4 $2+5$ $1+1$ $1+4$ $3+0$ $3+5$ $2+3$ $2+1$ $4+4$ $3+3$ $5+1$ $0+2$ |
| 2 | true true false |
| 3 | a) < b) = c) > d) = |
| 4 | 10p 9p Eva spends the most money. |

Ask an adult to help you mark your work. How did you do?

Check your corrections with an adult.

Can you work out where you went wrong together?

Friday - PE

Follow the link to take part in the Kids Bop dance session.

https://www.youtube.com/watch?v=NTCId5AG414

Friday-PSHE

Think back to our lesson on Tuesday. Remind yourself of a time when you were happy. What made you happy?

The things we do or say can make other people feel happy, sad, angry and excited.

TASK: Choose someone in your house. Draw them a picture of something they like.

Can you give them your picture. How did it make them feel when they got your picture?