

### Going for Gold- Nursery

I will get a sticker. I may get a note home to celebrate.	Gold	I am trying really hard. I am completing tasks. I am following the class rules.
	White <i>All children start each day on white.</i>	I am ready to learn.
I will be reminded about the school rules. My parents or carers may be told about my behaviour.	Red	I am finding it hard to follow the class rules.

### Going for Gold- Reception and KS1

My name will go in the Golden Book- if in 3 times by the end of term I will get a 'Golden Reward' I will get a text home.	Gold	I am working well within a team. I am being kind to others. I am working extra hard.
I will get a note home to celebrate.	Silver	I am thinking of others. I am playing well outside and inside the classroom. I am showing my manners. I am working hard at home.
I will get a sticker or class dojo.	Bronze	I am trying really hard. I am completing tasks. I am following the class rules.
	White <i>All children start each day on white.</i>	I am ready to learn.
I will get a verbal warning and be reminded of our rules.	Green	I am stopping my friends from learning.
I will miss 5 minutes of my playtime.	Amber	I have not followed instructions. I have not told the truth. I have been rude to an adult.
My name will be recorded in the back of the behaviour book. My teacher will speak to my parent or carer. If I get one red I will work with the Key Stage Leader. If I get two reds I will work out of class with the Assistant Head.	Red	I have refused an adult. I have used naughty words. I have hurt my friends on purpose.

If there is consistent poor behaviour this will trigger an alternative behaviour system.

My name will go in the Golden Book- if in 3 times by the end of term I will get a 'Golden Reward' I will get a text home.	Gold	I am showing every positive behaviour below. Plus going above and showing myself as a 'Values Champion'
I will get a note home to celebrate.	Silver	I am working well within a team. I am being kind and considerate to others at all times. I am working extra hard.
I will get a sticker or dojo.	Bronze	I am trying really hard. I am completing tasks. I am following the class rules, including at play times.

		I am showing my manners. I am ready to learn.
	White <i>All children start each day on white.</i>	
I will get a verbal warning and be reminded of our rules.	Green	I am stopping my peers from learning.
I will miss 5 minutes of my playtime in my class.	Amber	I have not followed instructions. I have not told the truth. I have been rude to an adult.
My name will be recorded in the back of the behaviour book. My teacher will speak to my parent/carer or a text will be sent home. If I get one red I will work with the Key Stage Leader. If I get two reds I will work out of class with the Assistant Head.	Red	I have refused an adult. I have used swear words. I have hurt someone on purpose.

If there is consistent poor behaviour (3 reds or more in a week) this will trigger an alternative behaviour system.

### **Alternative behaviour system for extreme behaviour**

Step 1	Report the pupil to the Deputy Head with a photocopy of the behaviour log showing the 3 or more red incidents. The class teacher or SENCO is to pass on the pupil information.
Step 2	SENCO to hold a parent meeting within a week. Their behaviour will be outlined, details about how their behaviour will be monitored and future consequences shared.
Step 3	The pupil will be given one week to improve their behaviour. If so, the pupil will return back to the main stream behaviour system.
Step 4	If behaviour has not improved then a formal report card will be given from the SENCO to the class teacher. An initial meeting will take place with the class teacher, SENCO and pupil, who will sit down together and agree on the behaviour targets. Information will be communicated with the parent about the report expectations.
Step 5	The report card will be signed everyday by either the SENCO or SLT member if SENCO unavailable. It must also be signed by the parent daily- if this is not complete a phone call home must be made straight away.
Step 6	After a two week period the report will be analysed by the behaviour team and SLT to decide if significant improvements have been made.
Step 7	If behaviour has not improved after 2 weeks, then they will be issued with a pre-exclusion letter and a second parent meeting will take place with both the SENCO and Deputy Head. This will be a pre-exclusion meeting and be formally minuted. Behaviour expectations will be clearly set and consequences of continual poor behaviour.

Step 8	A formal exclusion by the Head Teacher.
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**For an extreme behaviour incident (deliberate violence/walking off school premises or leaving the building/throwing furniture/aggression to a member of staff...)**

Step 1	The class teacher/ TA will phone the office immediately to report the incident.
Step 2	The Deputy Head will remove the pupil.
Step 3	The school office will call the parents/ carers immediately and request they come into school straight away for a meeting with the Headteacher.
Step 4	The parents will meet with the Headteacher. The severity of the behaviour will be discussed and the child will work in isolation (internal exclusion period). Parents and pupil will be asked to sign a behaviour contract. A repeat offence or breaking the behaviour contract would result in a formal exclusion.

Additional behaviour notes

Positive behaviour systems

- Class do-jo , stickers, praise pads as before.
- Bank books in KS2.
- KS1 children who receive 10 or more dojo's in a week can go to the Deputy Head to choose a reward.
- 'Going for Gold' will be the focus for positive behaviour- there will be no more Golden Time play in KS2. A possible Golden reward may be; McDonalds, special sporting events...
- No other class reward system to be used if not agreed by the Behaviour team.
- The behaviour system will still need to be tracked in each class through a tally chart for red, amber and green. A reward at the end of the year will be given to any children who never go down the behaviour system but don't necessary make 'Gold'.

Lunch time

- Detention will no longer take place- class behaviour will be dealt with using the new behaviour system.
- If a pupil receives a red at lunchtime while under the supervision of the TA's, then the class teacher will be asked to deal with the pupil. If the class teacher is unavailable then the SENCO or Deputy Head should be called upon.

Behaviour log

- Each class will have its own behaviour book. At the front of the book each week will be placed at the top and any children who reach 'Gold' that week will have their name written in. No explanation is required.
- At the back of the book any red incidents will be recorded, with a clear date and description of the incident.
- Please ensure the behaviour log is ready to hand if required by the behaviour team or SLT.