**Consequence Ladder**

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| Step 7 | Headteacher | * Formal Exclusions; lunchtime, fixed term or permanent. |
| Step 6 | Deputy Head | * Parent meeting with SENCo ( pre exclusion) * Report card and letter sent home * Internal exclusions for ½ or full days for serious incidents or failure to change behaviour |
| Step 5 | SENCo | * Regular parent meetings * Pupil and parent contract * Start home/school communication book and monitor this at the end of each day * Phone calls home as and when needed, both positive and negative |
| Step 4 | Assistant Head | * Record detentions and share with SENCo half termly ( SLT lunchtime detention) * Monitor smiley chart progress at the end of week one and decide if another week is needed. * ½ day internal exclusions for those who have failed to have 2 positive weeks on the smiley chart * Talk with child about next step = communication book |
| Step 3 | Key Stage Lead | * 3x reds to work for 1 session in KS Lead class * Give child smiley chart to track behaviour for the rest of the week * Inform parents of children with 3x red in one day and discuss the smiley chart with them * Keep a record of children who are given 3x reds and share with SENCo ½ termly |
| Step 2 | Class Teacher | * Talk to the child * Use Traffic Light warning system * Children given a red to pay back 5 mins in lunchtime detention **that day** * Keep whole class record of warnings and hand to SENCo weekly * If a child has been given a red, have an informal chat with parents at the end of the day * Instant red= informal chat to parents at the end of the day * 3 reds in one day = send to KS Lead * Children on smiley chart or report cards = see parents at the end of each day for updates on behaviour * Fighting in the CLASSROOM must go straight to Deputy. |
| Step 1 | Support Staff | * Talk to the child and remind them about appropriate behaviour * Inform class teacher * Use the Traffic Light system. |
| * All staff MUST follow the Traffic Light Warning System. Children MUST go through the 3 steps of green, amber and red. * Straight reds must only be given for swearing, fighting or a complete refusal to follow an instruction from a member of staff. * The Consequence Ladder MUST be underpinned by the positive behaviour management systems such as class dojos. | | |