**Consequence Ladder**

|  |  |  |
| --- | --- | --- |
| Step 7 | Headteacher  | * Formal Exclusions; lunchtime, fixed term or permanent.
 |
| Step 6 | Deputy Head | * Parent meeting with SENCo ( pre exclusion)
* Report card and letter sent home
* Internal exclusions for ½ or full days for serious incidents or failure to change behaviour
 |
| Step 5 | SENCo | * Regular parent meetings
* Pupil and parent contract
* Start home/school communication book and monitor this at the end of each day
* Phone calls home as and when needed, both positive and negative
 |
| Step 4 | Assistant Head | * Record detentions and share with SENCo half termly ( SLT lunchtime detention)
* Monitor smiley chart progress at the end of week one and decide if another week is needed.
* ½ day internal exclusions for those who have failed to have 2 positive weeks on the smiley chart
* Talk with child about next step = communication book
 |
| Step 3 | Key Stage Lead | * 3x reds to work for 1 session in KS Lead class
* Give child smiley chart to track behaviour for the rest of the week
* Inform parents of children with 3x red in one day and discuss the smiley chart with them
* Keep a record of children who are given 3x reds and share with SENCo ½ termly
 |
| Step 2 | Class Teacher | * Talk to the child
* Use Traffic Light warning system
* Children given a red to pay back 5 mins in lunchtime detention **that day**
* Keep whole class record of warnings and hand to SENCo weekly
* If a child has been given a red, have an informal chat with parents at the end of the day
* Instant red= informal chat to parents at the end of the day
* 3 reds in one day = send to KS Lead
* Children on smiley chart or report cards = see parents at the end of each day for updates on behaviour
* Fighting in the CLASSROOM must go straight to Deputy.
 |
| Step 1 | Support Staff | * Talk to the child and remind them about appropriate behaviour
* Inform class teacher
* Use the Traffic Light system.
 |
| * All staff MUST follow the Traffic Light Warning System. Children MUST go through the 3 steps of green, amber and red.
* Straight reds must only be given for swearing, fighting or a complete refusal to follow an instruction from a member of staff.
* The Consequence Ladder MUST be underpinned by the positive behaviour management systems such as class dojos.
 |