



THE DEAN TRUST Partington Central Academy

Part of a group of high performing schools



Prospectus

Believe Achieve Succeed

Welcome

Partington Central Academy joined The Dean Trust in 2016 and is now part of our family of high performing schools with a proven track record of sustained improvement.

The Dean Trust's core values include traditional academic education, excellent discipline and respect, resulting in improved attainment and progress.

'Believe Achieve Succeed'

has been embraced by all of the schools in The Dean Trust. We have proved the power of these words with record breaking examination results and praise in Ofsted inspections.

We believe that every child is an individual with the right to an education that meets their current and future needs. Our goal is to develop learners who have the strategies, dedication and resilience to overcome barriers in order to aim high, challenge themselves, accomplish excellence and feel proud of their achievements.

Partington Central Academy, with its traditional values and high aspirations, is at the heart of a caring community that pupils and parents/carers can be proud of.

I hope that this prospectus gives you a flavour of the work that we do. To really appreciate Partington Central Academy, please take the time to come and see what we have to offer, the pupils at work and have any questions answered.



Mr B Bridden MEd MSc
Academies Director



Miss A Edwards
Executive Headteacher



"Partington Central Academy is a lovely, close community school with great academic achievement. I wouldn't send my children anywhere else"

(Parent)

The Dean Trust

Traditional values at the heart of all our work

Over the years we have developed a culture of excellence across our organisation that has provided fantastic opportunities for pupils in all of our schools.

Partington Central Academy has seen significant change and improvement. The school has already reaped the benefits from a range of measures introduced. It has embedded basic values of respect and good behaviour at the school which has rapidly become a place of real opportunity for learning.

The sharing of expertise, outstanding practice and resources have further strengthened teaching and learning.

What we aspire to

Believe

The expertise, experience and vision of The Dean Trust team who have a proven track record of improving outcomes for pupils across a wide range of schools.

Achieve

A curriculum and enrichment programme that engages and meets pupils' needs and aspirations. Pupils will be given the support they need to achieve their goals.

Succeed

An educational experience where all pupils know that they are valued and are encouraged and challenged to succeed.

The children seem to be engaged, and learning, with results improving each year.

Parent

Curriculum

At Partington Central Academy, we believe that learning is a lifelong process that should be a rewarding and enjoyable experience for everyone. Through our curriculum and teaching, we focus on inspiring our children to learn, equipping them with the skills, knowledge and understanding necessary to be independent learners.

We are proud to offer a broad curriculum that seeks to create opportunities for pupils to excel in a range of activities that enhance and extend the National Curriculum. Children have opportunities both inside and outside the classroom which includes trips, workshops, visiting speakers and much more.

Core Subjects

English (Reading, Phonics, Writing),
Maths, Science

Foundation Subjects

Computing, History, Geography,
Spanish, PE, Art & Design,
Design Technology, Music, RE,
PSHE & Citizenship (inc. British Values)



Pupils' learning in the foundation subjects is organised into topics. Alongside these topics, children develop their basic skills of reading, writing and maths every day to ensure a broad foundation for learning. We encourage reading, writing and maths to be fully embedded within the whole curriculum.

At Partington Central Academy, children are taught phonics through 'Letters and Sounds'. Throughout the school, the children have access to quality texts and books from a variety of reading schemes.

Through our curriculum and teaching, we aim to:

- Support children to be aspirational and provide them with the skills, knowledge and understanding they need to achieve their goals and develop their talents;
- Provide children with exciting learning opportunities which allow them to become independent, resilient and confident learners;
- Provide opportunities for spiritual and moral development to create emotionally literate children who value people whatever their race, religion, culture or ability.

Assessment

Our aim at Partington Central Academy is to raise aspirations amongst pupils and staff. Our dedicated staff are up to date with the latest developments in education. Children are encouraged to not only do their best but to challenge themselves to achieve beyond what they perceived they could do. To do this we are committed to providing a curriculum that is both inspiring and exciting, which encourages deeper thinking skills.

Aspirational targets are set at the beginning of the school year and are regularly monitored. These targets take into account each child's starting point and provide a pathway to success that is both challenging but ultimately achievable.

Partington Central Academy is a high achieving school that not only secures good SATs results but offers a well-rounded curriculum for our pupils.

Special Needs and Disability

Partington Central Academy is an inclusive school and children with a range of special needs are very successfully included in our mainstream setting, with effective support targeted to meet their needs and help them reach their full potential.



High Achievers

More-able pupils are challenged to allow them to flourish and leave our school with the highest outcomes possible. This is done by providing them with problem solving activities, challenges and tasks that require them to apply their learning in a range of situations.

Homework

At Partington Central Academy we believe that the school/parent relationship is key to promoting learning beyond the school gates and crucial in ensuring children make the best possible progress.

Homework is a very important tool to consolidate learning in class and to encourage further progress. The main focus of homework is reading, spelling, maths and basic skills.

On occasion, there may also be project based homework linked to the foundation subjects such as history or art.

Our extended day and flexible approach supports working families but also provides the best opportunities for our children.

Breakfast Club	8.00-8.45am
Start of School Day	8.45am
Basic Skills	8.45-9.00am
Period 1	9.00-9.45am
Period 2	9.45-10.30am
Break	10.30-10.45am
Period 3	10.45-11.30am
Period 4	11.30-12.00pm
Lunch	12.00-1.00pm
Period 5	1.00-1.45pm
Period 6	1.45-2.30pm
Basic Skills	2.30-3.00pm
End of School Day	3.05pm
Enrichment Clubs	3.05-3.45/4.00pm
After School Club	3.05-5.05pm

Enrichment

A key part of pupil development

Our wide, traditional curriculum is combined with exciting extra-curricular activities to give our children the best possible opportunities.

Partington Central Academy offers a fantastic Enrichment Programme which runs throughout the academic year. Every child has the opportunity to attend a range of activities including sports, arts and crafts, homework support, wellbeing activities and performing arts. The annual Enrichment Programme takes into account the views and interests of our children, alongside the expertise of our staff. We also use local service providers and community partners to enrich our programme further.

An example of a half term activity timetable

MONDAY	
Cartoon Club	Y2 & Y3
Mindfulness Colouring	Y1 & Y2
Craft Club	Y5 & Y6
Choir	Y4, Y5 & Y6
Football Club	Y5 & Y6
TUESDAY	
Homework Club	KS2
Cooking Club	Y3 & Y4
WEDNESDAY	
Team Theme	Y5 & Y6
THURSDAY	
Write Dance	Reception
Mini Netball	Y1 & Y2
Homework Club	Y4, Y5 & Y6
Reading Stars	KS2
FRIDAY	
Games Club	Y4 & Y5

Nursery



Partington Central Academy Nursery provides children with an outstanding level of care combined with a warm, secure and stimulating environment.

We pride ourselves on delivering a fun and balanced curriculum for all our pupils that develops their skills and confidence in preparation for the transition into Reception.

Our nursery staff team is made up of a qualified teacher and teaching assistants, fully trained in paediatric first aid. Our nursery can accommodate 36 children between the ages of three and four

We work closely with parents at all times. We work to ensure parents have peace of mind that their child is happy, safe and learning. As well as a daily dialogue we have a weekly newsletter to inform parents of the wonderful learning that has taken place and how parents/carers can extend the learning at home. We hold parents' evenings at regular intervals throughout the year to enable parents to discuss their child's progress.

The 30-Hour Offer

All children are entitled to three hours of free Nursery education (Core Offer) between the hours of 8.45am-11.45am. However, due to new legislation, eligible parents/carers may apply for an additional 15 hours.

For further details on the 30 hour eligibility criteria, please contact the school to request a copy of the Nursery booklet.



“ Great relationships between teachers, parents and children are encouraged. When I visit the school I feel it has a warm, friendly and vibrant feel to it”

Parent

Caring for Pupils

Children can only succeed when they feel safe, happy and are well cared for. The welfare of our pupils is our first and foremost priority, and all our staff pay great attention to the wellbeing of the pupils in their care.

Our excellent pastoral support system provides all pupils with a familiar face who is there to listen, challenge, and engage our children in their school day.

We teach them about the risks they are vulnerable to in today's society and how to keep themselves safe. At some stage we all need some support and guidance and no matter how small an issue may seem to us, we know it is important to a child, so we take the time and care to listen and give the right support.

We celebrate diversity and actively promote personal, social, cultural, spiritual and moral development enabling our children to become responsible citizens.



We believe that good behaviour is essential to allow all our pupils to achieve their full potential. No pupil should be allowed to behave in a manner which adversely affects the learning opportunities of others. We recognise that children with emotional or behavioural needs will require support to achieve the expected standard of behaviour.

"It's a positive atmosphere for learning here and we are all treated equally."

Year 6 Pupil

A Message from Partington Central Academy

TEN GOOD REASONS TO MAKE PARTINGTON CENTRAL ACADEMY YOUR FIRST CHOICE

Can I be taught by friendly and caring teachers?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I be educated in a school that achieves high results?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I attend a school which believes in firm but fair discipline?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I attend a school where excellent attendance is expected as the norm?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I learn and achieve in a school that has 'Traditional Values' at the heart of everything it does?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I be educated in a school that takes pride in its environment?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I be educated in a school which offers a curriculum that inspires children to achieve?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I attend a school with great facilities and a wide choice of extra curricular activities?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I attend a school that provides full free school uniform and PE kit for new intake?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

Can I attend a school which is a part of a Multi Academy Trust committed to developing a family of schools, with a collaborative learning culture, which provides the very best for every child?

YOU CAN AT PARTINGTON CENTRAL ACADEMY

"I hope you have found the information in this prospectus useful and that it has given you a flavour of life here at Partington Central Academy. I am passionate about education and have high expectations of our children and families, so that together we can achieve the best possible outcomes for our pupils.

The environment we have created is designed to inspire our children and staff to have the highest aspirations. We look forward to welcoming you into our school so that you can embrace our culture and see for yourself what a great place Partington Central Academy is!"

*Miss A Edwards
Executive Headteacher*

The Dean Trust is developing a family of schools, with a collaborative learning culture, which provides the very best for every child. Ashton on Mersey School which holds a fifth consecutive 'Outstanding' Ofsted grading is the founding school of The Dean Trust.

The Dean Trust currently operates in four Local Authorities, Manchester, Trafford, Knowsley and Wigan and this provides a rich cultural mix as well as an opportunity to learn from the best in each area. As we continue to grow we are determined to remain an organisation of 'first choice'.

The Dean Trust aims to ensure that all of its schools are at least 'Good' with an aspiration for all to be 'Outstanding' as that is the expectation of our parents and local communities. The Dean Trust aims to provide schools of choice through high ambitions, aspirations and outcomes.

The Dean Trust delivers a traditional education based on good behaviour and respect with a 'no nonsense' approach. Underpinning our ambition for high standards is our commitment to an inclusive and caring community of which parents and carers can be proud.



Tarun Kapur CBE,
Chief Executive, The Dean Trust

Partington Central Academy

Part of The Dean Trust group of schools

Central Road Partington Manchester M31 4FL

t: 0161 775 2937

e: office@partingtoncentralacademy.co.uk

w: www.partingtoncentralacademy.co.uk

Registered in England 8027943 VAT Registration 132 9244 25

"The effectiveness of the federation leadership and management in embedding ambition and driving improvement is outstanding."

Ofsted, Leadership of more than one school.