

Going for Gold- Nursery

My name will go in the Golden Book. I will get a praise slip sent home. 3 or more Golds in a term = a Golden reward.	Gold	I am working well in a team. I am being kind to others. I am working extra hard.
I will get a note home to celebrate	Silver	I am thinking of others. I am playing nicely inside and outside. I am showing good manners.
<i>All children start each day on white.</i>	White	I am ready to learn.
I will get a verbal warning and be reminded of our rules.	Green	I am stopping my friends from learning.
I will miss 5 mins of my playtime.	Amber	I have not followed instructions. I have not told the truth. I have been rude to an adult.
My name will be recorded in the behaviour book. My teacher will speak to my parent/carer. 1 red- I will be sent to a Member of SLT for my phase. 2 Reds- I will work with a member of SLT for my phase for 1 session.	Red	I have refused an adult I have used 'naughty' words. I have hurt my friends on purpose.

Going for Gold- Reception and KS1

My name will go in the Golden Book. I will get a note home to celebrate. 3 or more Golds in a Term= A Golden Reward	Gold	I am working well within a team. I am being kind to others. I am working extra hard and demonstrating our school values.
I will get a note home to celebrate.	Silver	I am thinking of others. I am playing well outside and inside the classroom. I am showing my manners. I am working hard at home.
I will get a sticker or class dojo.	Bronze	I am trying really hard. I am completing tasks. I am following the class rules.
<i>All children start each day on white.</i>	White	I am ready to learn.
I will get a verbal warning and be reminded of our rules.	Green	I am stopping my friends from learning.
I will miss 5 minutes of my playtime.	Amber	I have not followed instructions. I have not told the truth. I have been rude to an adult.
My name will be recorded in the back of the behaviour book. My teacher will speak to my parent or carer. 1 red- I will be sent to a Member of SLT for my phase. 2 Reds- I will work with a member of SLT for my phase.	Red	I have refused an adult. I have used 'naughty' words. I have hurt my friends on purpose.

If there is consistent poor behaviour, this will trigger an alternative behaviour system.

Going for Gold- KS2

My name will go in the Golden Book. I will get a praise slip sent home. 3 or more Golds in a term= A Golden Reward	Gold	I am showing every positive behaviour below plus... I am going above and beyond and showing all of the School Values.
I will get a note home to celebrate.	Silver	I am working well within a team. I am being kind and considerate to others at all times. I am working extra hard.
I will get a sticker or dojo.	Bronze	I am trying really hard. I am completing tasks. I am following the class/school rules, at all times. I am showing my manners.
<i>All children start each day on white.</i>	White	I am ready to learn.
I will get a verbal warning and be reminded of our rules.	Green	I am stopping my peers from learning.
I will miss 5 minutes of my playtime in my class.	Amber	I have not followed instructions. I have not told the truth. I have been rude to an adult.
My name will be recorded in the back of the behaviour book. My teacher will speak to my parent/carer. 1 red- I will be sent to a Member of SLT for my phase. 2 Reds- I will work with a member of SLT for my phase.	Red	I have refused an adult. I have used swear words or inappropriate or offensive language. I have hurt someone on purpose.

If there is consistent poor behaviour, this will trigger an alternative behaviour system.

Alternative behaviour system for extreme behaviour

Step 1	Report the pupil to the Behaviour Lead with a photocopy of the behaviour log showing the 3 or more red incidents. The class teacher is to pass on the pupil information.
Step 2	Behaviour Lead to hold a parent meeting within a week. Their child's behaviour will be outlined, details about how their behaviour will be monitored and future consequences shared.
Step 3	The pupil will be given one week to improve their behaviour. If so, the pupil will return back to the mainstream behaviour system.
Step 4	If behaviour has not improved, then a formal report card will be given from the Behaviour Lead to the class teacher. An initial meeting will take place with the class teacher and pupil, who will sit down together and agree on the behaviour targets. Information will be communicated with the parent about the report expectations.

Step 5	The report card will be signed everyday by either the Behaviour or SLT member if Behaviour lead are unavailable. It must also be signed by the parent daily- if this is not complete a phone call home must be made straight away.
Step 6	After a two-week period, the report will be analysed by the behaviour lead and SLT to decide if significant improvements have been made.
Step 7	If behaviour has not improved after 2 weeks, then they will be issued with a pre-exclusion letter and a second parent meeting will take place with the Behaviour Lead and The Head of School/Executive Head teacher. This will be a pre-exclusion meeting and be formally recorded. Behaviour expectations will be clearly set and consequences of continual poor behaviour.
Step 8	Internal exclusion
Step 9	A formal exclusion by the Head of School/Executive Head teacher.

For an extreme behaviour incident (deliberate violence/walking off school premises or leaving the building/throwing furniture/aggression to a member of staff...)

Step 1	The class teacher/ TA will phone the office immediately to report the incident.
Step 2	The Behaviour Lead/SLT will remove the pupil.
Step 3	The school office will call the parents/ carers immediately and request they come into school straight away for a meeting with the Head of School/ Executive Head teacher
Step 4	The parents will meet with the Head of School/Executive Head teacher. The severity of the behaviour will be discussed and the child will work in isolation (internal exclusion period). Parents and pupil will be asked to sign a behaviour contract. A repeat offence or breaking the behaviour contract would result in a formal exclusion.

Additional behaviour notes

Positive behaviour systems

- Class do-jo, stickers, and praise pads as before.
- Children who receive 10 or more dojos' in a week can go to the Head of School/Executive Head teacher for a prize.
- 'Going for Gold' will be the focus for positive behaviour- there will be termly golden rewards for children who achieve 3+ Golds in a term. A possible Golden reward may be McDonalds, special sporting events...
- **No other class reward system is to be used if not agreed by the Behaviour team.**

Lunchtime

- Behaviour will be dealt with using the Going for Gold system.
- If a pupil receives a red at lunchtime while under the supervision of the TA's, then the class teacher will be asked to deal with the pupil. If the class teacher is unavailable, then the Behaviour Lead should be called upon.

Behaviour log

- Each class will have its own behaviour book. At the front of the book each week, any children who reach 'Gold' that week will have their name written in. No explanation is required.
- At the back of the book any red incidents will be recorded, with a clear date and description of the incident and this will also be logged electronically on CPOMs.
- Please ensure the behaviour log is ready to hand if required by the Behaviour Lead or SLT.