

P.C.A PE and Sport premium 2018-2019

What is the Primary PE & Sport Premium?

The government is providing additional funding of £150 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Each school receives £16000, plus £10 per pupil on roll; currently we have 404 children on role in Year 1-6. At Partington Central Academy, we will receive £19200 for the year 2018-2019.

How is the Primary PE & Sport Premium spent at Partington Central Academy?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision. Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders and assessment of children's skills using the OTrack monitoring system.

Leader: Sarah Jones

PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Actions required for improvement	Amount of funding, Resources	Impact –monitoring & evaluation
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		
<input type="checkbox"/> provide all students with two hours of high quality physical activity per week (within the curriculum only); and have extra curriculum provision in addition to this. <input type="checkbox"/> increase the number of students accessing extracurricular clubs and community clubs in KS2. <input type="checkbox"/> promote healthy active lifestyles throughout the school (children active for 60 minutes a day, 30 mins at school, 30 minutes at home)	At least 2 hours of curriculum time (including PE time and other active lessons throughout the timetable)	Check timetables, lesson drop ins and observations. <i>Lessons starting on time, children changed before the lesson starts so maximum learning takes place- learning walk evidence. Learning walk completed and staff appear more confident with PE. Lessons observed were all good or better.</i> Basic Skills- 5 minutes used each day to make up expected 2 hours of PE each week. <i>5 a day all year.</i>

<p>□ All children engaged in physical activity, not just the same ones to every club.</p>	<p>Use local clubs (e.g. Moss Lane Rovers) to encourage students into community sport. £1170</p> <p>Manchester United £6000 one day a week all year.</p> <p>Lunch box policy in place to ensure all children are getting the right nutrients to aid their learning- Rewarded for good choices.</p>	<p>Monitored first week AU2, First week SP1. First week Su1. Staff use it 8:40-8:45, then basic skills to start.</p> <p>Monitor after school club registers and send questionnaires about out of school commitments to encourage those who do not usually come to a club. Invest for Summer term- Handball- encourage other sports. Attended CPD- Active 60 minutes, spoke to leadership team about implanting daily mile- to be continued.</p> <p>Home activity (Red ball/ skipping rope) idea for Summer (depending on age) to be sent home with children on a Friday, for them to be active with their parents/ people at home- could be linked with awards each half term on school games values.</p> <p>Lunch box policy is in place, monitored by staff. KS2 receive free fruit at break times. School council want to change this for a September start. (Breakfast bars often contain more sugar than biscuits, want to get rid of allowing this to encourage more healthy eating.)</p> <p>Leadership Academy gave an assembly to reception classes on living a healthy lifestyle as part of their qualification- sports leaders completed in July 2019.</p> <p>Community club- Moss Lane Rovers successful, girls still attending who started in Autumn with one new add on. Due to girls not wanting to participate in the after school clubs regarding football due to it being boy heavy.</p>
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	<p>Student voice to help inform what different clubs we can offer, work with school council.</p> <p>Enrichment programmes available afterschool.</p>	<p>Student voice completed for next year for extra curricular – money put aside for Judo Education (Judo, Fencing, Archery.) Timetable scheduled for Team Theme Afterschool clubs (More variety- not just football but dodgeball and tennis as they were requested also.)</p> <p>Whole school Quidditch planned for next year to engage all children, even the ones who normally try to take up additional PE and Sport opportunities.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>		
<p><input type="checkbox"/> promote the PE vision across the school</p>	<p>Looking at the PE vision from last year with staff and children and promoting it around the school.</p>	<p>The sports leaders have looked at the vision and starting from September PE will be promoted through the school games values each half term. This will be a focus for each half term during PE lessons, with a certificate for each class at the end of each half term- linked with home activity potentially.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		
<p>➤ improved teaching and learning in KS1 & KS2</p>	<p>CPD opportunities given (2 free slots on each training session) as part of the Trafford School Sport partnership £1500 tier 1 school. Gary Team Theme deliver CPD £4620 for Autumn term. Total Gymnastics company brought in for half a day for the year to work with 3 year groups £3530, staff to team-teach alongside. NQTs sent on dance CPD along with 2 other members of staff to increase staff confidence and pedagogy in that area. Staff workshop on Dance/ Gymnastics in Summer term staff meeting as these are the areas in which staff feel least confident teaching and assessing after verbal feedback and impact statements.</p>	<p>CPD attended.- Trafford partnership. FA teacher Award- LA (y5) AV (y1) Healthy Movers- SP (early years) Dance CPD- KD (y1) LA (y5) CW (y4) SJ- PE Subject Lead courses.</p> <p>All lessons observed in PE were good or better. 80% good 20% outstanding. Feedback from staff is very positive about team theme and the impact of teaching is extremely high.</p> <p>NQTs have attended at least one course. A.F (y5) benefits from gymnastics coach in school and Gary Autumn term. Agreed after learning walk A.F to continue with PE courses in his RQT year due to lack of confidence in some areas.</p>

		<p>Gary team theme successful, only 3 years groups benefitted- just Autumn term due to funding.(Y2, Y5 and Reception) We are due to have Gary back next year to deliver CPD to all year groups in Spring term.</p> <p>Impact statements show how beneficial staff find the CPD, this was used to guide budget for next year.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>		
<p><input type="checkbox"/> In order to provide a broad range of sports, school to purchase resources that are currently in low supply or need replacing such as beanbags, rugby balls, tennis balls.</p> <p><input type="checkbox"/> run a healthy schools sports week with different sports on every day – range of different clubs etc.</p>	<p>Part of the Trafford sports partnership (already costed)</p> <p>Various resources to be ordered – e.g. bean bags, tennis balls, bibs, rugby balls- budget of £1,781.35</p> <p>Handball/ Dodgeball after school club potentially,</p>	<p>Active Survey to be completed in Summer 1- questionnaire in return for vouchers. Not done. Planned for next year.</p> <p>Resources ordered for next year alongside medals for Sports Awards half termly.</p> <p>KS1 when the weather is nice, lunchtime activities, netball, obstacle courses, Jenga etc.</p> <p>KS2 Activity board to be discussed with school council. Try to implement next year from September with new equipment.</p> <p>Team member from Team GB to give and assembly and workshop, Summer 1. Cancelled. **Judo education assembly booked for next year, date TBC.</p>
<p>5. Increased participation in competitive sport</p>		
<p><input type="checkbox"/> Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</p> <p><input type="checkbox"/> Offer a wide range of extracurricular clubs that encourage increased participation in competitive sport</p>	<p>As part of the Trafford School Sports Partnership, we have free access to a variety of different competitions, this year focusing on key steps gymnastics, golf and tennis as new sports.</p>	<p>School games events attended. Football Manchester United foundation. Hockey (Y4/ Y5) Broad Oak PE Festival Year 1 Broad Oak PE festival Year 2 Tag Rugby (Y5/6) Leadership Academy joined (4 chn) Dodgeball (Y6)</p>

<input type="checkbox"/> transport costs to travel to competitions	<p>School staff, Team Theme, Moss Lane Rovers to lead after school clubs.</p> <p>Budget of £500 for travel.</p>	<p>Deans Trust Active Challenge (Y5) Red Day (Manchester United- all school)</p> <p>Staff SJ & KT led dodgeball summer 2. L.A & R.G led fitness club in summer 2. S.H & M.P led traditional games club- early years-summer 2.</p>
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£19,101.35 listed in pink.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	77% 44 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	77% 44 children
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61% 35 children

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No.