





BRITISH VALUES POLICY

CENTRAL POLICY

Version and Date	Action/Notes
1.0 September 2017	Policy written and adopted by Trustees
2.0 May 2018	Reviewed by the CEO for Trustee approval

Policy Reviewed:	September 2018
Policy Review Frequency:	Every 3 years
Next Review:	September 2021
Signature of Chief Executive Officer: 	Signature of Chairman of Trustees: 

Introduction

The Dean Trust is committed to ensuring *"The promotion of British laws, history and values within the core curriculum in all schools (to) help build integration, tolerance, citizenship and resilience in our children"*. *"The Casey Review: a review into opportunity and integration."* Dame Louise Casey DBA CB, December 2016. Whilst this document stands as the overarching central policy for The Dean Trust, each school within the Trust may also have their own bespoke policy.

Aims

Within all Dean Trust schools the spiritual, moral, social and cultural (SMSC) development of the students will also include fundamental British Values. Dean Trust schools will adhere to the Department for Education's guidance that schools *"...should support the rule of English civil and criminal law and schools should not teach anything that undermines it."* ('Promoting fundamental British values as part of SMSC in schools' DfE, 2014).

The following is taken from this guidance listing what the schools should do:-

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.