

English

Writing

- I can spell common exception words.
- I can apply simple spelling rules and guidance, as listed in English Appendix 1
- I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- I can re-read what I have written to check that it makes sense.
- I can form digits 0-9.
- I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- I know the grammar for year 1 in English Appendix 2.

Reading

- I can discuss word meanings, linking new meanings to those already known.
- I can link what I read or hear to my own experiences.
- I can predict what might happen based on what has been read so far.
- I can draw on what I already know (vocab and background information) to understand a books meaning.
- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
- I can match all 40+ graphemes to their phonemes.
- I can read words which start with un-.
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Speaking and Listening

- I speak clearly and confidently in front of people in my class.
- I can re-tell a well-known story and remember the main characters.
- I can speak audibly and fluently with an increasing command of standard English
- I can consider and discuss other people's point of view.

Spelling

- I can add the prefix -un
- I can spell compound words
- I can spell common exception words
- I can use k for the /k/ sound



Maths

- I can measure and begin to record time (hours, minutes, seconds).
- I can tell the time to o' clock and half past the hour.
- I can draw the hands on a clock face to show the time to the hour and half past the hour.
- I can sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- I can recognise and use language relating to dates, including days of the week, weeks, months and years.
- I can name the days of the week and months of the year.
- I can compare, describe and solve practical problems for time (e.g. quicker, slower, earlier, later).
- I can count reliably to 100.
- I can say the number that is one more or one less than a number to 100.
- I can count on and back in 1s, 2s, 5s and 10s from any given number to 100.
- I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support.
- I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- I can recognise all coins.
- I know the value of different denominations of coins and notes.

Year 1 Summer