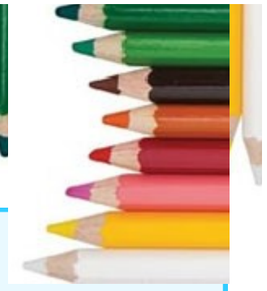
The Dean Trust
Partington Central Academy

Year 3 Summer



English

Writing
I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
I can organise paragraphs around a theme.
I can proof-read for spelling and punctuation errors.
I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
I can use conjunctions, adverbs and prepositions to express time and cause
I can use the grammar for years 3 and 4 in English Appendix 2
I can indicate possession by using the possessive apostrophe with plural nouns.
I can use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.

Reading
I can recognise different forms of poetry.
I can read aloud poems and play scripts to perform, showing understanding through intonation, tone, volume and action.
I can identify how language, structure and presentation contribute to meaning.
I can check independently that a text makes sense through discussing my understanding of word meanings.

Word Reading
I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

Speaking and Listening
I show that I know when Standard English is required and use it (beginning).
I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.
I recognise that meaning can be expressed in different ways, depending on the context.
I can perform poems from memory adapting expression and tone as appropriate.

Maths

I can recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.

I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.

I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

I can draw 2-D shapes and make 3-D shapes using modelling materials.

I can recognise 3-D shapes in different orientations and describe them.

I can recognise angles as a property of a shape or a description of a turn.

I can add and subtract fractions with a common denominator.

I can recognise and show, using diagrams, equivalent fractions with small denominators.

I can compare and order unit fractions, and fractions with the same denominators.

I can solve problems involving comparing and ordering fractions.

I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm, o'clock, morning, afternoon, noon and midnight.

I can tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.

I can record and compare time in terms of seconds, minutes and hours.

Spelling
I know the suffix –ly
I know the suffix –ous