

Year 5 Summer



English

Writing

I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1.

I can use dictionaries to check the spelling and meaning of words.

I can write precise longer passages.

I can use a wide range of devices to build cohesion within and across paragraphs.

I can assess the effectiveness of my own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

I can ensure the consistent and correct use of tense throughout a piece of writing.

I can recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.

I can use passive verbs to affect the presentation of information in a sentence.

I can use the perfect form of verbs to mark relationships of time and cause.

I can use the grammar for years 5 and 6 in English Appendix 2.

Reading

I can use intonation to make the meaning clear.

I can recommend books that I have read giving reasons for my choices.

I can prepare poems and play to read aloud, showing understanding through intonation, tone and volume.

I can learn a wider range of poetry by heart.

I can continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.

Speaking and Listening

I am beginning to use hypothetical language to consider more than one possible outcome or solution.

I can perform my own compositions, using appropriate intonation and volume so that meaning is clear.

Maths

I can estimate and compare acute, obtuse and reflex angles.

I can identify angles at a point on a straight line and $1/2$ a turn (total 180 degrees).

I can identify angles at a point and one whole turn (total 360 degrees).

I can identify angles, which are other multiples of 90 degrees.

I can convert between different units of metric measures and estimate volume and capacity.

I can calculate and compare the areas of squares and rectangles including using standards units (cm^2 and m^2).

I can understand and can use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

I can estimate the area of irregular shapes.

I can solve problems involving converting between units of time.

I can use all four operations to solve problems involving measure (for example, length, mass, volume, money) using decimal notation, including scaling.

I can identify 3-D shapes, including cubes and other cuboids, from 2-D representations.

I can use the properties of rectangles to deduce related facts and find missing lengths and angles.

I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

I can read, write, order and compare numbers with up to three decimal places.

I know that angles are measured in degrees.

I can draw given angles and measure them in degrees.

Spelling

I can spell words ending in -tion.

I can spell homophones and near-homophones.

I can spell common exception words.