



Art

I can use feedback to make amendments and improvement to my art. I can use a range of e-resources to create art.

History

I can say where a period of history fits on a timeline
I can place a specific event on a timeline by decade
I can recognise and describe differences and similarities/ changes and continuity between different periods of history
I can pose and answer my own historical questions
I can begin to build up a picture of what main events happened in Britain/ the world during different centuries
I can describe features of historical events and people from past societies and periods they have studied
I can trace the main events that define Britain's journey from a mono to a multi-cultural society

Y6 Titanic/ Local area after WW2

Geography

I can confidently explain scale and use maps with a range of scales.
I can choose the best way to collect information needed and decide the most appropriate units of measure.
I can make careful measurements and use the data.
I can map land use with my own criteria.
I can use Ordnance Survey symbols and 6 figure grid references.
I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.
I can answer questions by using a map.
I can identify the position and significance of latitude and meridian of longitude.
I can use 8 points of a compass.
I know the countries that make up the European Union.
I can name and find at least six cities in the UK on a map.

Y6 Map Skills

Design Technology

I can justify my plans in a convincing way.
I can show that I consider culture and society in my plans and designs.

Cake Stands—WW2

Music

I can take the lead in a performance.
I can evaluate how the venue, occasion and purpose affects the way a piece of music is created.



Computing

To discover what the children know about the internet.
To find out what a LAN and a WAN are.
To find out how we access the internet in school.
To research and find out about the age of the internet.
To think about what the future might hold.
To make a picture quiz for young children.
To learn how to use the question types within 2Quiz.
To explore the grammar quizzes.
To make a quiz that requires the player to search a database.
Are you smarter than a 10- (or 11-) year-old? To make a quiz to test your teachers or parents.

RE

Islam

I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.
I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.
I can give examples of times when I misinterpreted something.
I can explain two different Muslim interpretations of Jihad.
I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

MFL

I can write a paragraph of 4-5 sentences.
I can substitute words and phrases.

Science

I can explain a conclusion from an enquiry.
Read, spell and pronounce scientific vocabulary accurately.
I can describe how the earth and living things have changed over time.
I can describe how fossils can be used to find out about the past.
I can explain about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents).
I can explain how animals and plants are adapted to suit their environment.
I can link adaptation over time to evolution.
I can record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
I can relate the outcome from an enquiry to scientific knowledge in order to state whether evidence supports or refutes an argument or theory.

PE