

# Year 1 Autumn



## English

### Writing

- I can spell the days of the week.
- I can name the letters of the alphabet.
- I can name the letters of the alphabet in order.
- I can use letter names to distinguish between alternative spellings of the same sound.
- I can say out loud what I am going to write about.
- I can compose a sentence orally before writing it.
- I can discuss what I have written with the teacher or other pupils.
- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- I can leave spaces between words.
- I use joining words and joining clauses using and.
- I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

### Reading

- I can become familiar with key stories, fairy tales and traditional tales.
- I can explain clearly the understanding of what is read to me.
- I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
- I can recognise and join in with predictable phrases.
- I can retell a story and consider its particular characteristics.

- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read phonetically decodable words.
- I can re-read books to build up fluency and confidence in word reading.

### Speaking and Listening

- I can hold attention when playing and learning with others.
- I can keep to the main topic when we are talking in a group.
- I listen carefully to the things other people have to say in a group.
- I join in with role-play.

## Maths

- I can read all numbers in numerals and words to 20.
- I can write all numbers in numerals and words to 20.
- I know the signs + - =.
- I can solve a missing number problem.
- I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I can recognise and can name the 3D shapes: cuboid, pyramid, and sphere.
- I can recognise and name common 2-D shapes (e.g. rectangles- including squares-, circles and triangles).
- I can recognise and name common 3-D shapes (e.g. cuboids- including cubes-, pyramids and spheres).
- I can describe position, direction and movement, including whole, half, quarter and three-quarter turns

### Spelling

- I know the sounds /f/, /l/, /s/, /z/ and /k/ when spelt ff, ll, ss, zz and ck
- I can understand the division of words into syllables
- I can spell words containing the nk grapheme
- I can spell words containing the -tch spelling
- I can add s and es to words (plural of nouns and the third person singular of verbs)
- I can add the endings -ing, -ed, -est and -er to verbs where no change is needed to the root word
- I can spell common exception words