



Year 2 Recovery Our Planet



P.E.

- I can perform an imaginative dance
- I can dance with control and co-ordination
- I can make a sequence by linking sections together
- I can link movements to show a mood or a feeling
- I can change rhythm, speed, level and direction in a dance
- I can copy and remember actions
- I can repeat and explore actions with control and co-ordination

PSHE

- To ensure rules and routines are clear
- To share summer/lockdown experiences
- To recognise emotions and self-regulate
- To know how to keep healthy (hygiene)
- To recall what makes interactions with others positive
- To recall positive behaviour
- To recognise and celebrate successes

Science

- I can describe how day length varies in different seasons.
- I can explain why it is not safe to look at the sun.
- I can carry out simple tests.
- I can name a variety of common wild and garden plants.
- I can identify and name deciduous and evergreen trees.
- I can name the roots, trunk, branches and leaves of a tree.
- I can describe how plants change over their life cycle.
- I can suggest what I have found out.
- I can observe and comment on changes across the four seasons.

Topic

To learn about our planet through a range of Maths and English objectives:

- I can write sentences, using common exception words with them spelt correctly.
- I can tell the time to half past and o'clock and sequence events.
- I can reread what I have written to make sure it makes sense.
- I can punctuate sentences with capital letters, full stops, question mark or exclamation marks.
- I can recognise days and months of the year.
- I can count to 100 and find a number that is one more or one less than a number to 100.
- I can count on and back in 2s, 5s and 10s from any number to 100.
- I can solve one-step problems involving multiplication and division
- I can discuss word meanings, linking new meanings to those already known.
- I can link what I read or hear to my own experience.
- I can predict what might happen based on what I have already read.
- I can find and name a half as one of two equal parts of an object, shape or quantity.
- I can find and name a quarter as one of four equal parts of an object, shape or quantity.
- I can recognise all coins.