

# Year 2 Recovery



## English

### Writing

I can spell common exception words.  
I can apply simple spelling rules and guidance, as listed in [English Appendix 1](#)  
I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.  
I can re-read what I have written to check that it makes sense.  
I can form digits 0-9.  
I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.  
I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.  
I know the grammar for year 1 in English Appendix 2.

### Reading

I can discuss word meanings, linking new meanings to those already known.  
I can link what I read or hear to my own experiences.  
I can predict what might happen based on what has been read so far.  
I can draw on what I already know (vocab and background information) to understand a books meaning.  
  
I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)  
I can match all 40+ graphemes to their phonemes.  
I can read words which start with un-.  
I can read words with contractions and understand that the apostrophe represents the missing letters.  
I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.  
I can read compound words.  
I can read words of more than one syllable that contain taught GPC  
I can read words that end with 's, -ing, -ed, -est  
I can read common exception words  
I can read aloud accurately books that are consistent with my phonic knowledge.  
I can respond speedily with the correct sound to graphemes

### Speaking and Listening

I speak clearly and confidently in front of people in my class.  
I can re-tell a well-known story and remember the main characters.  
I can speak audibly and fluently with an increasing command of standard English  
I can consider and discuss other people's point of view.

## Maths

I can tell the time to o' clock and half past the hour.  
I can draw the hands on a clock face to show the time to the hour and half past the hour.  
I can sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).  
I can recognise and use language relating to dates, including days of the week, weeks, months and years.  
I can name the days of the week and months of the year.

I can count reliably to 100.  
I can say the number that is one more or one less than a number to 100.  
I can count on and back in 1s, 2s, 5s and 10s from any given number to 100.  
I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support.

I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.  
I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.  
I can recognise all coins.

## Spelling

I can add the prefix -un  
I can spell compound words  
I can spell common exception words  
I can use k for the /k/ sound