

P.E.

I can perform an imaginative dance.
I can dance with control and co-ordination.
I can make a sequence by linking sections together.
I can link movements to show a mood or a feeling.
I can change rhythm, speed, level and direction in a dance.
I can copy and remember actions.
I can repeat and explore actions with control and co-ordination .

I can run at different speeds, changing direction
I can link running and jumping activities with some fluency, consistency and control
I can make up and repeat a short sequence of linked jumps
I can take part in a relay activity
I can throw a variety of objects, changing my action for accuracy and direction

PSHE

To ensure rules and routines are clear.
To share summer/lockdown experiences.
To recognise emotions and self-regulate.
To know how to keep healthy (hygiene).
To recall what makes interactions with others positive.
To recall positive behaviour.
To recognise and celebrate successes.



Around the world in 80 days.

Year 3 Recovery

Science

I can describe how seeds and bulbs grow into plants.

I can describe what plants need in order to grow and stay healthy (water, light & suitable temperature).

I can ask simple scientific questions.

I can use simple equipment to make observations.

I can suggest what I have found out.

I can describe why exercise, a balanced diet and good hygiene are important for humans.

I can observe and comment on changes from Spring to Summer.

Topic

I can name the continents of the world and find them in an atlas.
I know the number of minutes in an hour and the number of hours in a day.
I can find out something about the past by talking to an older person.
I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
I can discuss my individual goals and strategies that I can use to achieve them.
I can name the oceans and locate them on a map.
I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
I know that people have responsibilities to protect people and living things.
I can write poetry.
I can describe a place outside Europe using geographical words and compare it to a small area of the UK.
I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
I can use the words 'past' and 'present' accurately.
I can use phrases like: 'before', 'after', 'past', 'present', 'then' and 'not', in their historical learning.
I can solve problems involving multiplication and division.