



English

Writing

- I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
- I can organise paragraphs around a theme.
- I can proof-read for spelling and punctuation errors.
- I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- I can use conjunctions, adverbs and prepositions to express time and cause
- I can use the grammar for years 3 and 4 in English Appendix 2
- I can indicate possession by using the possessive apostrophe with plural nouns.
- I can use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.

Reading

- I can identify how language, structure and presentation contribute to meaning.
- I can check independently that a text makes sense through discussing my understanding of word meanings.
- I can read books that are structured in different ways and can read for a range of purposes.
- I can make inferences, such as characters' feelings and justifying these with evidence.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can ask questions to improve understanding of a text.
- I am familiar with a wide range of books and I can retell some of these orally.
- I can participate in discussions about the books I have read taking in turns and listening to what others say.
- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Speaking and Listening

- I show that I know when Standard English is required and use it (beginning).
- I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.
- I recognise that meaning can be expressed in different ways, depending on the context.
- I can perform poems from memory adapting expression and tone as appropriate.

Maths

- I can understand and can count in tenths, and find the fractional value of a given set.
- I can recognise and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- I can recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- I can recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.
- I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.
- I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- I can draw 2-D shapes and make 3-D shapes using modelling materials.
- I can recognise 3-D shapes in different orientations and describe them.
- I can recognise angles as a property of a shape or a description of a turn.
- I can add and subtract fractions with a common denominator.
- I can recognise and show, using diagrams, equivalent fractions with small denominators.
- I can compare and order unit fractions, and fractions with the same denominators.
- I can solve problems involving comparing and ordering fractions.
- I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm, o'clock, morning, afternoon, noon and midnight.
- I can tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- I can record and compare time in terms of seconds, minutes and hours.
- I know the number of seconds in a minute and the number of days in each month, year and leap year.
- I can compare durations of events, for example to calculate the time taken by particular events or tasks.

Spelling

- I know the suffix -ly
- I know the suffix -ous
- I can add suffixes beginning with vowel letters to words of more than one syllable