



# Reception Newsletter



AUTUMN TERM 1

SEPTEMBER 2021



Welcome to Reception and our first newsletter of the year.

At the beginning of every half term, we will send a newsletter via School Ping to you.

In this we will include important dates and information and we will give you a brief summary of what we will be covering in Reception that term.

If you ever have any questions regarding information in the newsletter or just in general, please speak to a member of the Reception team or contact the school office who will direct your queries to us.

This half term our work and activities will be based around the key themes, **Ourselves** and **Autumn**.

During weeks 1 and 2 of the term, we will be getting to know the children and establishing our classroom rules, expectations and routines .

In week 3 , we will focus on **Ourselves** and discuss things that the children like such as food, colours, toys and pets and discuss similarities and differences in their preferences.

In week 4, we will focus on **Our Families** and look at our family units and discuss the life cycle of a human and the associated labels.

In week 5, we will look at **Our Bodies and Our Senses** and we will explore our body parts and our 5 senses. We will also think about the people who help us to look after our bodies such as doctors, nurses and opticians.

In week 6, we will look at the key features of **Autumn and Harvest** and we will think about where our food comes from and all the things we have to be thankful for.

In week 7, we will look forward to **Halloween** and we will plan and organise an end of term celebration.

To support the teaching and learning of our key themes and ideas this term, we will be reading a range of fiction and non fiction texts. Below is a list of some of the books that we will be reading:

Goldilocks and the Three Bears; Red Rockets and Rainbow Jelly; The Three Little Pigs; Owl Babies; The Three Billy Goats Gruff; Look Inside Your Body; The Gingerbread Man; Peppa Pig Loves Doctors and Nurses; The Little Red Hen; Pumpkin Soup; Room on the Broom; Meg and Mog; Funny Bones; There's a Monster in My Book.

In Maths, we follow the White Rose Reception Scheme of Learning.

During the first few weeks we will explore key times of the day and our class routine as well as positional language and number rhymes.

We will then move onto **Phase 1, Just Like Me**. In this unit of work we will match and sort objects and compare amounts. We will explore patterns and support the children to copy, continue and create their own repeating patterns and in the continuous provision we will encourage the children to compare size, mass and capacity.

In week 3, we will begin daily phonics sessions following the Read Write Inc programme of study.

We will start by familiarising ourselves with all the picture cues linked to the letters and by playing some Fred Talk games.

We will then begin to introduce the sounds in Set 1 and encourage the children to hear, recognise and write the letters taught and we will use the taught sounds to blend and segment simple CVC words.

Please remember to label all personal items especially jumpers and coats.

PE will be on a Tuesday and children need to come to school in their PE kit.

Next week the children will receive a school planner and a library book.

These items need to be kept in a reading folder or bag which needs to be brought into school every day.