



Art

- I can create moods in art-work.
- I can name the primary and secondary colours.
- I can use IT to create a picture.

This is your life

Music

- I can use my voice to speak, sing and chant.
- I can say whether I like or dislike a piece of music.
- I can clap short rhythmic patterns
- I can repeat short rhythmic and melodic patterns.

Design Technology

- I can use my own ideas to make something.
- I can describe how something works.
- I can make a product, which moves.

History

- I can use words and phrases like: 'old', 'new' and 'a long time ago'
- I can talk about things that happened when I was little
- I can give a reasonable explanation about what an object was used for in the past
- I can use words and phrases like: 'very old', 'when mummy and daddy were little'
- I can use the words 'before' and 'after' correctly
- I can explain why certain objects were different in the past, e.g., iron, music systems, televisions
- I can put up to three objects in chronological order (recent history)
- I can spot old and new objects in a picture
- I can begin to identify the main differences between old and new objects.
- I can ask and answer questions about old and new objects.

Geography

- I can keep a weather chart and answer questions about the weather.
- I can explain the clothes that I would wear in hot and cold places.
- I can begin to explain why I would wear different clothes at different times of the year.
- I can explain the main features of a hot and cold place.
- I can explain how the weather changes with each season.
- I can locate hot and cold areas of the world.
- I can explain how the weather changes throughout the year and name the seasons.
- I can answer questions using a weather chart.
- I can make plausible predictions about what the weather may be like later in the day or tomorrow.

Year 1 Autumn

Computing

- I can login safely
- I know how to find saved work in the online work area and find teacher comments.
- I know how to search Purple Mash to find resources.
- I am becoming familiar with the icons and types of resources available in the topics section.
- I can add pictures so text and work.
- I can explore the tools section of Purple Mash and know some of the common icons for save, print, open and new page.
- I can explore the games section of Purple Mash
- I understand the importance of logging out when I have finished.

RE

- I can say how it felt to make something.
- I can remember the Christian Creation story and talk about it.
- I can express an opinion about the Christian belief about creation.

MFL

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

Science

- I can ask simple questions and recognise they can be answered in different ways.
- I can observe closely, using simple equipment.
- I can identify and classify.
- I can use observations and ideas to suggest answers to questions.
- I can gather and record data to help answer questions.
- I can identify and name a variety of common wild and garden plants.
- I can identify some deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants.
- I can identify and describe the basic structure of trees.
- I can observe changes across the 4 seasons.
- I can observe and describe weather associated with the seasons.
- I can observe how day length varies.
- I know it is not safe to look at the sun.

PE

- I can choreograph a short dance by myself.
- I can choreograph a short dance with a partner.
- I can talk about my performance.
- I can describe somebody else's performance.
- I can move to music.
- I can copy dance moves from somebody else.

- I can move around the room safely
- I can move with control and care
- I can control my body whilst balancing
- I can travel in different ways
- I can balance in different ways