## English

## Writing

I can spell the days of the week.
I can name the letters of the alphabet.
I can name the letters of the alphabet in order.
I can use letter names to distinguish between alternative spellings of the same sound.
I can say out loud what I am going to write about.
I can compose a sentence orally before writing it.
I can discuss what I have written with the teacher or other pupils.
I can sit correctly at a table, holding a pencil comfortably and correctly.
I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.
I can leave spaces between words.
I use joining words and joining clauses using and.
I can use a capital letter for names of people, places, the days of the week, and the personal pronoun ' l '.

## Reading

I can become familiar with key stories, fairy tales and traditional tales.
I can explain clearly the understanding of what is read to me.
I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
I can recognise and join in with predictable phrases.
I can retell a story and consider its particular characteristics.
I can blend sounds in unfamiliar words.
I can divide words into syllables.
I can read phonetically decodable words.
I can re-read books to build up fluency and confidence in word reading.

## Speaking and Listening

I can hold attention when playing and learning with others.
I can keep to the main topic when we are talking in a group.
I listen carefully to the things other people have to say in a group.
I join in with role-play.

## Maths

I can read all numbers in numerals and words to 20. I can write all numbers in numerals and words to 20. I know the signs + - = .
I can solve a missing number problem.
I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.
I can recognise and can name the 3D shapes: cuboid, pyramid, and sphere.
I can recognise and name common 2-D shapes (e.g. rectangles- including squares-, circles and triangles). I can recognise and name common 3-D shapes (e.g. cuboids- including cubes-, pyramids and spheres). I can describe position, direction and movement, including whole, half, quarter and three-quarter turns

## Spelling

I know the sounds /f/, III, /s/, /z/ and//k/ when spelt ff, II, ss, zz and ck I can understand the division of words into syllables
I can spell words containing the nk grapheme
I can spell words containing the -tch spelling
I can add s and es to words (plural of nouns and the third person singular of verbs)
I can add the endings -ing, -ed, -est and -er to verbs where no change is needed to the root word
I can spell common exception words

