

ear 1 Autumh

<u>English</u>

<u>Writing</u>

I can spell the days of the week.

I can name the letters of the alphabet.

I can name the letters of the alphabet in order.

I can use letter names to distinguish between alternative spellings of the same sound.

I can say out loud what I am going to write about.

I can compose a sentence orally before writing it.

I can discuss what I have written with the teacher or other pupils.

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

I can leave spaces between words.

I use joining words and joining clauses using and.

I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'l'.

Reading

I can become familiar with key stories, fairy tales and traditional tales.

I can explain clearly the understanding of what is read to me.

I can listen to and discuss a wide range of poems, stories and non-fiction at a

level beyond that at which I can read independently

I can recognise and join in with predictable phrases.

I can retell a story and consider its particular characteristics.

I can blend sounds in unfamiliar words.

I can divide words into syllables.

I can read phonetically decodable words.

I can re-read books to build up fluency and confidence in word reading.

Speaking and Listening

I can hold attention when playing and learning with others. I can keep to the main topic when we are talking in a group. I listen carefully to the things other people have to say in a group. I join in with role-play.

<u>Maths</u>

I can read all numbers in numerals and words to 20. I can write all numbers in numerals and words to 20. I know the signs + - =.

I can solve a missing number problem.

I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.

I can recognise and can name the 3D shapes: cuboid, pyramid, and sphere.

I can recognise and name common 2-D shapes (e.g. rectangles- including squares-, circles and triangles). I can recognise and name common 3-D shapes (e.g. cuboids- including cubes-, pyramids and spheres). I can describe position, direction and movement, including whole, half, quarter and three-quarter turns

<u>Spelling</u>

I know the sounds /f/, /l/, /s/, /z/ and /k/ when spelt ff, II, ss, zz and ck I can understand the division of words into syllables I can spell words containing the nk grapheme I can spell words containing the –tch spelling I can add s and es to words (plural of nouns and the third person singular of verbs) I can add the endings –ing, –ed, -est and –er to verbs where no change is needed to the root word I can spell common exception words