



Reception Newsletter



SPRING TERM 2

FEBRUARY 2022



We hope you had a lovely half term break despite the weather. Below is a brief summary of the things we will be covering over the next 7 weeks.

If you ever have any questions regarding information in the newsletter or just in general, please speak to a member of the Reception team or contact the school office who will direct your queries to us.

This term our main themes are Our World, Plants and Life Cycles and Easter.

We will be reading a variety of fiction and non fiction texts to explore these themes such as Lost and Found, Polar Animals, Handa's Surprise, Jack and the Beanstalk, My Bean Diary, Eggs and Chicks, The Amazing Life Cycle of Butterflies, Tadpole to Frogs, The Easter Story, Peppa's Easter Egg Hunt and This is How we Keep Healthy.

Literacy in Reception

In our writing sessions this term, we will begin to write short captions and CVC words using our phonetic knowledge and start to re-read what we have written to check that it makes sense.

In our reading sessions, we will learn to recall and discuss stories or information that has been read to us. We will adapt and re-enact stories and use the vocabulary and forms of speech that are in the books that we read.

We will also continue to develop our listening and attention skills in larger groups and begin to ask and answer why, when, what and where questions.

Maths in Reception

Children will find and make pairs and arrange small quantities into pairs and notice that some quantities are even and some are odd. Children will begin to combine 2 groups to find how many there are altogether. Children will begin to use the appropriate language to describe length and height and make direct and indirect comparisons. Children will continue to order and sequence important times and events in their days, weeks and lives. Children will learn to represent and compare numbers to 10 and explore their composition and with support will conceptually subitise larger numbers. Children will also explore, manipulate and name 3D shapes.

Science in Reception

Children will explore how to change how things work and record their observations. They will observe and talk about changes in the weather and the environment as we move into Spring. Children will identify, name and describe plants in their surroundings and explore how plants and animals grow and change.

Geography in Reception

Children will learn to use and draw simple information from a map. Children will explore 3 contrasting localities—their home, polar regions and Kenya in Africa. They will discuss the key features of each locality such as weather, homes, food and clothing and describe the similarities and differences between each. The children will also attend a polar region workshop to support their learning.

Art in Reception

This term our focus is drawing. The children will learn to select coloured drawing implements for a purpose such as a spring picture. They will use a variety of drawing tools such as pencils, crayons, chalks, pastels and charcoal to make accurate representations of people and objects such as plants and flowers. They will also create some Easter inspired art work.

RE and PSED in Reception

This term we will discuss what we need to do and eat to be healthy and talk about the importance of good oral hygiene and how to look after our teeth. We will also learn about the traditions and customs of Easter.

PE in Reception

This term our focus is gymnastics. The children will learn to execute a variety of jumps and leaps with control and learn to include these in a sequence of work on the floor and apparatus.