



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Summer 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3577.91
Total amount allocated for 2020/21	£22517.91 (£18940)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,642.52
Total amount allocated for 2021/22	£18.970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31, 612.52

Swimming Data

Please report on your Swimming Data below.

	Year 6	Year 5 Feb 22-	Year 4 Sep 21-Jan 22
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>			<p>77%</p> <p>It should be noted that 2 children did not attend swimming lessons due to additional circumstances</p>

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%		<p>30%</p> <p>It should be noted that 2 children did not attend swimming lessons due to additional circumstances</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%		<p>73%</p> <p>It should be noted that 2 children did not attend swimming lessons due to additional circumstances</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%		<p>77%</p> <p>It should be noted that 2 children did not attend swimming lessons due to additional circumstances</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11, 004	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports specialists (Team Theme) to deliver extensive range of physical activities during and after school for all key stages. (PPA)	-Develop a timetable of a broad range of sports based extra-curricular activities for all key stages (after school). -Clubs to engage and target young people who physical activity levels have been most negatively impacted by Covid 19 (low socio-economic/ SEN/ girls/ BAME) -Addressing lack of confidence, lower levels of physical fitness, higher emotions, higher anxiety, lower concentration, slips in behaviour. through sports clubs and physical education lesson.	N/A- PPA Cover.	Self-improvement, increase self-confidence and esteem.	Afterschool clubs planned for Autumn 2022- each year to have access to at least 1 sports club each half term.

<p>Increase range of sports clubs offered to pupils across all key stages by bringing in external sports coaches.</p>	<p>Research possible external sports coaches and invite into school to offer club(s) across all key stages.</p> <ul style="list-style-type: none"> -Moss Lane Rovers (Autumn, Spring, Summer) -Judo Education (Spring) -Sale Sharks (Spring) -Dance- We are Kickstart (Autumn, Spring, Summer) -Using sport to promote positive health and well-being, improve confidence, competence, behaviour, friendships. -Clubs to engage and target young people who physical activity levels have been most negatively impacted by Covid 19 (low socio-economic/ SEN/ girls/ BAME) 	<p>Judo- Spring 1- £780 (30 chn- 5 weeks- £26 per child)</p> <p>Archery- Spring 2- £624 (24 chn- 5 weeks- £26 per child)</p> <p>Moss Lane Rovers- £330 (Autumn)</p> <p><i>Budget £1,000 for year)</i></p> <p>We are Kickstart- £5500 for year- consultancy & half day- added below)</p> <p>Judo- Autumn (30 chn- 5 weeks- £26 per child) £800</p>	<p>Self-improvement, increase self-confidence and esteem.</p>	<p>Ensure numbers accessing clubs increases. Continue to target less active. Audit pupil views about range of physical activities on offer and address areas for development identified for in house staff to deliver.</p>
<p>Encourage active play during playtimes and lunchtimes/ learning breaks</p>	<ul style="list-style-type: none"> -Purchase play equipment chosen by the children (Play Leaders) - Staff on duty to engage children in active play during playtimes and lunchtimes -Sports Leaders to engage children in active play during playtimes and lunchtimes -Ensure staff have ideas/links to give children brain breaks in between 	<p>£600</p>	<p>More options to stay active on the playground.</p> <p>Pupil voice feedback-strong.</p> <p>All children, even those less active encouraged to go on, challenged- talk to friends (social skills)</p> <p>Play Leaders also lead activities on the equipment as a carousel/ challenge/circuit activity</p>	<p>Site staff aware of maintenance needed.</p> <p>General sweep up of site.</p> <p>Clean down surfaces after each class.</p> <p>Staff to continue to ensure the equipment is used safely & correctly.</p>

	learning to ensure children are engaged/ improve concentration. Adding into those active 60 minutes a day (5 a day etc) -Active 30- promote positive health and well-being, improve confidence, concentration, competence, behaviour, friendships.			
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum (this will address missed lessons due to Covid 19)	-Chn in Y5 & 6 to access top up lessons to reach NC expected standard (Y5 missed opportunity to swim due to Covid 19) Y4 continue to swim (Sep-Feb) Y5 (Feb-Jul)	£7,200 Y5 (awaiting confirmation) £7,200 Y6 (awaiting confirmation-cancelled)	Certificates provided by swimming baths. Pupils given swimming lessons and top up swimming lessons to ensure all leave primary school meeting expected requirements.	Swimming top up for Y6 children in Summer term to top up from their swimming this academic year to ensure pupils leave meeting expectations.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8660	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE and importance PE- rugby players visit PCA Y6 after their tag rugby sessions with Sale Sharks.	Sale Sharks invite sports role models to speak. -All Year 6 children to attend the sessions. -Children can compare their own challenges to the challenges of a Sale Sharks rugby player -Aspiration.	Free	Children thoroughly enjoyed tag rugby sessions with Will- written and verbal feedback. Chn know how to remain resilient and how to 'find their brave' Developed catch and pass skills.	Book in for next year if available.

Raise profile of PE and sport through entry into intra and inter competitions.	<ul style="list-style-type: none"> -Teachers to plan and lead several intraclass (school based) competitions. -Write updates for newsletter/ PING updates for competitions entered/organised. 	N/A	<p>Attended:</p> <ul style="list-style-type: none"> Y3 Friendship Festival Manchester United Power Play Manchester United Player Led Sale Sharks Tag Rugby Festival Football competition Many school based competitions attended. Able to develop team work and represent their class/school in the competitions. 	<p>Inclusion Festivals planned for Autumn Spring & Summer next year, liaise with S Layton.</p> <p>All Primary Trust schools follow a similar LTP- e.g. all schools teaching invasion games in spring to allow for future competitions.</p>
Create strong sports leaders who can lead activities at break time/ lunchtime for other children to take part in.	<ul style="list-style-type: none"> -Training provided by Team Theme. -Equipment given for sports activities on the playground. - Badges provided. -Staff from each year group present for the training. -Consider how leaders can take on more responsibility next year, putting sports equipment away/ setting up for PE lessons, leading starters. Above was trialled with PE Leads class and works well. 	£560	<p>Leaders involved in PE questionnaires to access after school clubs wanted by children in their year group.</p> <p>Leadership programme successful.</p> <p>Leaders have a positive impact on pupil attitude and participation in physical activity.</p> <p>Timetabled events on pitches.</p>	<p>Badges lost easily this year- order bibs/caps next year to identify children.</p> <p>Training to be provided by TSSP next year.</p>
Raise profile of PE and importance PE- Y3 Sale Sharks Tag Rugby and Healthy Eating / Lifestyle programme.	<ul style="list-style-type: none"> Free tickets provided by Sale Sharks for Y3 families. -All Year 3 children to attend the sessions. 	N/A 5 week programme delivered by Cargill.	<p>Evidence on Newsletter</p> <p>Children exposed to real life /bigger scaled sporting event-linked to inspiration & ambition</p>	<p>Continue to expose chn to bigger events.</p> <p>Work closely alongside other community clubs with athletes in future.</p>

Raise profile of PE and importance PE- Y4/Y5 Manchester United- Confidence.	Coach from Manchester United provided sessions for chn.	£2,500	Children enjoyed sessions. Positive impact on pupil attitude and confidence in physical activity.	Planned for SEN/D / lower attainers in PE next year to raise profile and increase inclusion. Some inconsistency with coaches- day to be discussed with coach.
Raise profile of PE and sport through staff PE kit (burgundy polo tops and hoodies)	-Promotes good modelling. -Ensures all staff dressed appropriately for teaching PE. -Represent school at competitions.	School clothing budget	Staff follow PE Policy. Staff feel confident and comfortable when teaching PE. Good role models to children.	Staff feel confident and comfortable when teaching PE. Staff set a good example in appropriate sportswear. Easily identifiable on trips.
A range of active events planned for children to participate in and experience in order to promote good habits for life. Health Festival- Whole School- June	-EYFS-Y6 all off timetable for the day Summer. -DJ Danny, Zumba for all Key Stages (different times) Healthy food stalls/ smoothie stations. -Mini trampolines hired for the day for fitness classes too. -Plant vegetables/ litter picking etc. -Relates to Science/PSHE / Well being too and promotes healthy living & choice cross school. -Memorable wider experiences to engage children in regular physical activity to promote good mental health -BMX sessions booked in for next year.	£2000 (£1600 for x2 days of Drumba + VAT) £3600 (£Drumba virtual) N/A	Sports week- range of events to inspire pupils by encouraging a rich experience of diversity through a range of sports, languages & teamwork.	Planned for next year- similar structure.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7549</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and developments.</p>	<p>PE Lead virtually attended Trafford updates. (Focus- PE Update, School Games Mark, competitions , Preparing for a PE Deep Dive) - Apply for Gold School Games Mark 2021-2022-</p>	<p>N/A</p>	<p>Subject knowledge of PE Lead developed. PE has been confidently and effectively led by Lead. Lead up to date with developments and initiatives within PE and sport. Lead to support staff with planning and delivery of PE and sports lessons.</p>	<p>Continue to access wide variety of sport related / leadership CPD.</p>

To ensure PE and sport provision remains highly effective throughout all year groups.	<p>Whole School PE Learning Walks to take place.</p> <p>(Amended- 3 classes Autumn B)</p> <ul style="list-style-type: none"> - CPD opportunities offered to all staff as part of the Trafford School Sport partnership (tier 1 school.) - iPads purchased last year for PE Passport. - PE Passport purchased for teachers to use to deliver successful PE lessons. - PE Sports Hub Level 4 awaiting confirmation. - £250 voucher for Tennis LTA coach from x4 staff attending LTA course- CPD for staff in Spring/Summer 	£1450 (TSSP)	<p>Observations with external organisation PE consultant and PE Lead at FGA- collaborative approach to learning walks/ expectations/feedback.</p> <p>CPD provided for all staff this academic year. (We are Kickstart)</p> <p>100% of classes using PE Passport.</p>	More consistent learning walks planned for next year.
Lead to access PE consultations with D.K from 'We Are Kickstart'	<ul style="list-style-type: none"> - SJ meets with D.K and L.H at least half termly (more if needed) and supported in my role as PE Coordinator with Curriculum Development - Support with PE Deep Dive. - Support with lesson observations, interpreting and analysing data. - Support in meetings with SLT members. 	£5500 (yearly contract)	<p>Subject knowledge of PE Lead developed.</p> <p>PE has been confidently and effectively led by Lead.</p> <p>Lead up to date with developments and initiatives within PE and sport.</p> <p>Lead to support staff with planning and delivery of PE and sports lessons.</p> <p>Lead to refine objectives in the primary trust curriculum.</p>	Continue next year.

PE Passport Scheme to be used from EYFS-Y6 comprehensive set of plans that allows progression through the year groups.	iPads for staff to access.	£599	Teachers have access to a full curriculum of engaging, interactive P.E lessons for each year group with each lesson containing clear, progressive learning objectives; differentiated activities and videos to support the narrative.	Continue next year.
Objectives need to be refined and in some cases removed and replaced with fewer objectives/statements that are much more closely aligned to the national curriculum.	-This will help to show clear progression in the build up of objectives and allow for clear assessment points. -Teachers have a clearer understanding of end goals.	N/A	Clear objectives provide for staff to ensure children meet expectations. Objectives are progressive and follow PE schemes.	Continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Review the range of sports offered to pupils during PE lessons to broaden their sporting experience.	<ul style="list-style-type: none"> -Continue to review and evaluate the PE Long Term Plan on an annual basis in light of pupil voice and potential opportunities/ trust competitions. -Make links with sports companies who can offer sports which we do not currently provide. -Sports specialist to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils. 	See above Kickstart CPD price.	<p>Sport specialists worked alongside class teachers and requested CPD areas.</p> <p>Broad range of sports offered to children in curriculum time.</p> <p>Equipment provided to meet planning scheme.</p>	<p>Audit PE Passport with staff from PE Passport.</p> <p>Set up trolleys with equipment for ease to reduce workload for staff and ensure children get the maximum amount of lesson time.</p>
Aim to ensure that each term every year group has access to a sports enrichment club from next year moving forward.	<ul style="list-style-type: none"> -Develop timetable of sports based extracurricular activities (lunchtimes and after school). -External providers to be contacted to deliver PE and sports related extracurricular clubs. - Continually evaluate extra-curricular provision and look out for new and exciting opportunities for PE and sports related clubs. -One half term should be offering a sports club the other half term should be offering either an academic, social & emotional or 'other' enrichment club. <p>Parent feedback form asking for more sports and for more children.</p>	See above	Chn attended variety of clubs this year.	Work alongside Lead for enrichment clubs to ensure all year groups have access to sports clubs, at least 1 per half term for each year group.

Continue to offer a wider range of activities outside the curriculum in order to get more pupils involved. Focus given to those pupils who do not take up additional PE and Sport.	<ul style="list-style-type: none"> -Quidditch-good feedback in the last 2 years we have had the company in school. -Drumba -Race for Life 	<p>£500</p> <p>£1500 (2 days)</p> <p>Kickstart enrichment opportunities x6</p> <p>£1200</p>	Inclusion of EYFS to attend the events to ensure all chn are exposed to a wide variety of sporting activities outside of the curriculum.	Continue next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils representing the school in competitive sports competitions.	-Develop KS1 intra-class competitions. -Trafford Sports Partnership competitions. -Trust wide competitions. -Children's participation to be logged to ensure access for all.	N/A	Dean Trust active challenge- gave chn the opportunity to run a 2k race with all other pupils from all the DT schools. Community links.	
Provide competitive sports opportunities for children of all abilities.	-Staff to prepare and support the children at sport competitions. -Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career.	N/A		
Transport costs to travel to competitions.		Transport cost total- ? Budgeted for £800 £195 Sale Sharks Broad Oak Mini Bus- N/A Friendship Festival- £300	Allowed chn to attend events.	

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End of Summer- total so far	£31.213
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Signed off by	
Head Teacher:	Katy Higginson
Date:	30.06.22
Subject Leader:	<i>S Jones</i>
Date:	23.06.22
Governor:	
Date:	