

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.

£ 18,810

Swimming Data

Please report on your Swimming Data below.

	Year 6 Feb 23- Jul 23
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Awaiting data
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Awaiting data
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Awaiting data

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Awaiting data
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £18,810 Spend to date: £18,827 Amount left over: £0		Date Updated: November 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 13,860	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports specialists (Team Theme) (We Are Kickstart) to deliver extensive range of physical activities during lunchtime and after school as well as delivering formal curriculum.	-Develop a timetable of a broad range of sports based extra-curricular activities for all key stages. -Clubs to engage and target young people whose physical activity levels are negatively impacted. -Lead listens to chn during pupil voice to plan future extracurricular sports clubs. -Address lack of confidence, stamina, higher emotions, higher anxiety, lower concentration, slips in behaviour by play leaders leading games for other children. (Trained by sports specialists)	We are Kickstart- £7750 (full day CPD - year consultancy & renews April 2023) Team Theme- N/A PPA cover	-Pupil voice -Pupils will be accessing a playground that lends itself to physical activities and offers a range of stimulating and motivating equipment and activities. The vast majority of children will achieve at least 30 active minutes a day in school or after school events.	Positive feedback from staff and children. Evident via pupil voice chns vocabulary and recall is improving. Continue Kickstart next academic year- Tuesday afternoons. Focus- evidence & vocabulary, recall.

<p>Increase range of sports clubs offered to pupils across all key stages by bringing in external sports coaches after school.</p> <p>Increase range of sports clubs offered to pupils across all key stages, delivered by staff in school.</p>	<p>-Moss Lane Rovers Girls Football (Autumn, Spring, Summer)</p> <p>-Judo Education (Autumn)</p> <p>-Young Leaders (Autumn)</p> <p>-Using sport to promote positive health and well-being, improve confidence, competence, behaviour, friendships.</p> <p>-Make links with sports companies who can offer sports which we do not currently provide.</p> <p>- Each year group have access to at least 1 sports club each half term due to feedback from parents wanting more sports clubs on offer.</p> <p><u>In-house</u></p> <p>Basketball</p> <p>Drumba</p> <p>Multi-sports</p> <p>- Continue to evaluate extra-curricular provision and look out for new and exciting opportunities for PE and sports related clubs.</p>	<p>Judo- £840 (Autumn- 30 chn- 5 weeks £28 per child)</p> <p>Moss Lane Rovers- £670 (Autumn and Spring)</p> <p>Young Leaders Access Sport NA (Autumn, Spring- free)</p>	<p>Self-improvement, increase self-confidence and esteem.</p> <p>The vast majority of children will achieve at least 30 active minutes a day in school or after school events.</p>	<p>Continue Judo next year- wide variety of clubs.</p> <p>Continue Freedom Football next year- community club.</p>
<p>Broad and balanced curriculum which includes a clear narrative from EYFS-6</p>	<p>-Embed physical activity into the school day through 2 hours of PE per week (Ks1-Ks2)</p> <p>-Regular monitoring by PE lead will ensure the levels of physical activity are sustained in length and frequency</p> <p>-Drumba brought in to increase stamina due to feedback from staff in addition to gym equipment outside</p>	<p>N/A</p> <p>£720 (Drumba annual fee)</p>	<p>All pupils have access to a broad and varied curriculum which includes two hours of PE per week</p> <p>Provide positive experiences with an aim to establish lifelong interest in physical activity by increasing the range of physical activities to include: athletics, dance, games, gymnastics, swimming and outdoor</p>	<p>Drumba sessions on the curriculum for all children Y1-Y6- build stamina and fitness levels.</p> <p>New LTP for 2023-2024, clear progression of skills- using PE Passport Scheme.</p>

			education.	
Encourage active play during playtimes and lunchtimes/ learning breaks	<ul style="list-style-type: none"> -Purchase play equipment chosen by the children (Play Leaders) - Staff on duty to engage children in active play during playtimes and lunchtimes -Sports Leaders to engage children in active play during playtimes and lunchtimes -Ensure staff have ideas/links to give children brain breaks in between learning to ensure children are engaged/ improve concentration. Adding into those active 60 minutes a day (5 a day etc) -Active 30- promote positive health and well-being, improve confidence, concentration, competence, behaviour, friendships. 	£100	<p>More options to stay active on the playground.</p> <p>Pupil voice feedback-strong.</p> <p>All children, even those less active encouraged/challenged-talk to friends (social skills)</p> <p>Play Leaders also lead activities on the equipment as a carousel/ challenge/circuit activity</p>	<p>Site staff aware of maintenance needed.</p> <p>General sweep up of site.</p> <p>Staff to continue to ensure the equipment is used safely & correctly.</p>
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum	<ul style="list-style-type: none"> -Chn in Y6 to access top up lessons to reach NC expected standard <p>Current Y5 (Sep 21-Feb 22)</p> <p>Current Y6 (Feb 22-Jul22)</p>	£3780	Certificates provided by swimming baths. Pupils given swimming lessons and top up swimming lessons to ensure all leave primary school meeting expected requirements.	Awaiting data.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2518	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE and importance PE through whole school assemblies.	-KS2 children attended Judo assembly -Aspiration. -Plan more sports based assemblies	N/A	Children thoroughly enjoyed the assembly. Extra- curricular clubs promoted.	Judo booked for next year.
Raise profile of PE and sport through entry into intra and inter competitions.	-Teachers to plan and lead intraclass (school based) competitions. -Write updates for newsletter/ PING updates for competitions entered/ organised.	N/A	Attended: DT Active Challenge Run FGA PCA football competitions Class V Class Able to develop team work and represent their class/school in the competitions.	To attend more competitions next year.
Create strong sports leaders who can lead activities at break time/ lunchtime for other children to take part in.	-Training provided by We Are Kickstart. -Equipment given for sports activities on the playground. - Badges provided. -Sports coach will teach and model how to lead simple activities to encourage participation, especially in activities which are run by a sports leader. -The introduction of the sports ambassadors made up of a broad range of children to enable a variety of pupil participation -Train children to become effective sports leaders by training younger children with support.	£18	Leaders involved in PE questionnaires to access after school clubs wanted by children in their year group. Leadership programme successful. Leaders have a positive impact on pupil attitude and participation in physical activity. Timetabled events on pitches.	Y5/Y6 sports leaders next year to work with Y3/Y4 children. Kickstart & Team Theme to lead 12:15-12:30 next year.

Raise profile of PE and importance PE by running intervention programmes that link sport and mental well-being/ mental health.	-Coach from Manchester United provided sessions for chn. -Target chn who will benefit most from the sessions.	£2,500	-Positive impact on pupil attitude and confidence in physical activity. -Regular communication between coach & teachers. -Celebrate achievements in assemblies and add feedback to support plans.	To continue next year. Intervention to support chn with EHCP.
Raise profile of PE and sport through staff PE kit (burgundy polo tops and hoodies)	-Promotes good modelling. -Ensures all staff dressed appropriately for teaching PE. -Represent school at competitions.	School clothing budget	Staff follow PE Policy. Staff feel confident and comfortable when teaching PE. Good role models to children.	Staff feel confident and comfortable when teaching PE. Staff set a good example in appropriate sportswear. Easily identifiable on trips.
A range of active events / workshops planned for children to participate in and experience in order to promote good habits for life. - BMX, Dance, Boxing, Fencing, Tchoukball, Pop Lacrosse, Quidditch and American Football.	-Memorable wider experiences to engage children in regular physical activity to promote good mental health	BMX- free Enrichment Days- paid for last year.	Sports week- range of events to inspire pupils by encouraging a rich experience of diversity through a range of sports, languages & teamwork.	Successful- continue next year. To work with Freedom Football & Kickstart- use of school grounds out of school hours.

		N/A		
--	--	-----	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2049	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and developments.	<ul style="list-style-type: none"> -PE Lead attended Trafford updates. (Focus- PE Update, School Games Mark, competitions , Preparing for a PE Deep Dive) - Apply for Gold School Games Mark 2022-2023 	N/A	<p>Subject knowledge of PE Lead developed.</p> <p>PE has been confidently and effectively led by Lead.</p> <p>Lead up to date with developments and initiatives within PE and sport.</p> <p>Lead to support staff with planning and delivery of PE and sports lessons.</p>	<p>Continue to access wide variety of sport related / leadership CPD.</p> <p>We are Kickstart- CPD session x2 a year</p> <p>Trafford subject leader CPD x2 a year.</p>

<p>To ensure PE and sport provision remains highly effective throughout all year groups.</p>	<ul style="list-style-type: none"> -Whole School PE Learning Walks take place regularly. - CPD opportunities offered to all staff as part of the Trafford School Sport partnership (tier 1 school.) -iPads used to access PE Passport. -PE Passport purchased for teachers to use to deliver successful PE lessons. -Pupil voice to ensure sports provision remains effective, recall of lessons/ vocabulary knowledge -Pe displays -Review evidence collected on PE Passport. -PE trust TIP meetings 	<p>£1450 (TSSP)</p>	<p>CPD provided for all staff this academic year. (We are Kickstart) 100% of classes using PE Passport. SJ review scheme in the new year.</p>	<p>Continue to monitor- learning walks, pupil voice, PE evidence via PE Passport.</p>
<p>Lead to access PE consultations with D.K from 'We Are Kickstart'</p>	<ul style="list-style-type: none"> -SJ meets with D.K termly (supported in role as PE Coordinator with Curriculum Development) -Support with PE Deep Dive -Support with lesson observations, interpreting and analysing data. -Support in meetings with SLT members. 	<p>Price above</p>	<p>Subject knowledge of PE Lead developed. PE has been confidently and effectively led by Lead. Lead up to date with developments and initiatives within PE and sport. Lead to support staff with planning and delivery of PE and sports lessons. Lead to refine objectives in the primary trust curriculum.</p>	<p>Successful-continue next year.</p>

PE Passport Scheme to be used from EYFS-Y6 comprehensive set of plans that allows progression through the year groups.	-iPads for staff to access.	£599 (to be renewed in March- SJ to review scheme)	Teachers have access to a full curriculum of engaging, interactive P.E lessons for each year group with each lesson containing clear, progressive learning objectives; differentiated activities and videos to support the narrative.	Continue next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review the range of sports offered to pupils during PE lessons to broaden their sporting experience.	-Continue to review and evaluate the PE Long Term Plan on an annual basis in light of pupil voice and potential opportunities/ trust competitions. -Sports specialist to be timetabled to deliver PE sessions alongside class teachers to ensure high quality teaching sessions designed to challenge pupils.	See above Kickstart CPD price.	Sport specialists worked alongside class teachers and requested CPD areas. Broad range of sports offered to children in curriculum time. Equipment provided to meet planning scheme. all pupils have access to a broad and varied curriculum which includes two hours of PE per week.	Amended LTP 2023-2024 Evolving to match the needs of our children.

Aim to ensure that each term every year group has access to a sports enrichment club from next year moving forward.	<ul style="list-style-type: none"> -Develop timetable of sports based extracurricular activities (lunchtimes and after school). -External providers to be contacted to deliver PE and sports related extracurricular clubs. -One half term should be offering a sports club the other half term should be offering either an academic, social & emotional or 'other' enrichment club. -Parent feedback form asking for more sports and for more children. 	See above	Chn attended variety of clubs this Autumn.	Work alongside Lead for enrichment clubs to ensure all year groups have access to sports clubs, at least 1 per half term for each year group.
Continue to offer a wider range of activities outside the curriculum in order to get more pupils involved. Focus given to those pupils who do not take up additional PE and Sport.	<ul style="list-style-type: none"> -Quidditch-good feedback in the last 3 years we have had the company in school. Organised for next year (2 days due to demand from all year groups/ longer session) -Drumba -Race for Life -National Sports Week events 	<p>(paid last year- 2 days)</p> <p>Kickstart enrichment opportunities x6 (paid last year)</p>	Inclusion of Y1 and Y2 to attend the events to ensure all chn are exposed to a wide variety of sporting activities outside of the curriculum.	Continue next year.
Achieve Gold Award School Games	-Follow criteria via school games website	N/A		TBC

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils representing the school in competitive sports competitions.	<ul style="list-style-type: none"> -Develop KS1 intra-class competitions. -Trafford Sports Partnership competitions. -Trust wide competitions. -Children's participation to be logged to ensure access for all. -DT active challenge (KS2) -Freedom Football Spring term to organise more competitions/matches between classes and schools (local community link) -Freedom football assembly to encourage more chn to play sport in community competitively. 	<p>Freedom Football (£348 for Spring term lunchtime club- £29 for one session)</p> <p>Freedom football to also run afterschool clubs in community at PCA- parent paid</p>	Dean Trust active challenge- gave chn the opportunity to run a 2k race with all other pupils from all the DT schools. Community links.	Achieved- continue next year.
Provide competitive sports opportunities for children of all abilities.	<ul style="list-style-type: none"> -Staff to prepare and support the children at sport competitions. -Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career. 	N/A		Increase next year. TIP Lead feedback- more Trust competitions.

Transport costs to travel to competitions.	-Use Broad Oak Minibus as transport.	N/A Broad Oak Mini bus	Allowed chn to attend events.	To attend more competitions next year.

End of Autumn total so far	£18, 827
----------------------------	----------

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S Jones
Date:	4.07.23
Governor:	
Date:	