

DT Statement of Intent

“Design is not just what it looks like or feels like, design is how it works.”

Steve Jobs.

DT combines and explores individual creativity, imagination, planning, implementing and evaluating. It sets the foundation of transferable skills, knowledge and understanding through practical application and informs future aspirations and development. Through the DT curriculum, children should be inspired by engineers, designers, chefs and architects to enable them to create a range of structures, mechanisms, textiles, electrical systems and food products with a real-life purpose. DT is one of the few subjects that allows children to experience fundamental life skills in an enjoyable and unrestricting way.

Design Technology Curriculum Overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Nursery	Malleable Materials	Food Technology	Textiles
Reception	Malleable Materials	Food Technology	Textiles
Y1	Mechanisms	Structures	Food Technology
Y2	Mechanisms	Textiles	Food Technology
Y3	Textiles	Structures	Food Technology
Y4	Mechanisms	Electricity	Food Technology
Y5	Textiles	Structures	Food Technology
Y6	Mechanisms	Electricity	Food Technology