

## **History intent statement**

*“We are not makers of history. We are made by history.”*

*Martin Luther King Jnr*

We aim to offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It should inspire pupils’ curiosity to know more about the past. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps our pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background.



## History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<u>Chronology</u>		<u>Chronology</u>		<u>Chronology</u>	
Reception	<u>Families and Celebrations</u>		<u>Space</u>		<u>Local Area/ Seaside</u>	
Year 1	<u>Changes within living memory</u>		<u>Local history</u>		<u>Florence Nightingale</u>	
Year 2	<u>Great fire of London</u>		<u>Christopher Columbus/Neil Armstrong</u>		<u>Rosa Parks &amp; Emily Davison</u>	
Year 3	<u>Stone age to Iron age</u>		<u>Roman Empire</u>		<u>Anglo Saxons &amp; Scots</u>	
Year 4	<u>Vikings</u>		<u>Ancient Egypt</u>		<u>Mayans</u>	
Year 5	<u>Ancient Greece</u>		<u>Local History</u>		<u>Tudors</u>	
Year 6	<u>Victorians</u>		<u>WW1</u>		<u>WW2</u>	