

MFL Statement of Intent

'To speak a language is to take on a world, a culture'. Frantz Fanon

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. The teaching of languages is important to broaden young people's horizons and helps turn them into global citizens. It enables children to experience different cultures while providing them with practical skills for travel and holidays. MFL helps children reflect on the grammatical structure of their own language. The teaching will enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. At primary level, it prepares children for secondary school language learning, which opens doors to university or employment.

MFL Curriculum Map

| Year | Autumn | Spring | Summer |
|--------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Year 1 | Basic GreetingsNamesNumbers 0-5Christmas | Colours Fruit Re-cap names and greetings Numbers 0-5 | Months Days of the week Numbers 0-5 Spanish culture |
| Year 2 | Numbers 0-10Basic classroom commandsSeasonsChristmas | AnimalsAnswer age | Ice creamsColoursSpanish culture |

| Year 3 | Numbers 0-10 (say, read and write) Days of the week Simple greetings (hello, goodbye and say how they are) Ask and answer simple questions (name and age) Christmas | Animals (nouns) Colours (read, write) Alphabet/Phonics | To use the verb, I have (Tengo) (I, you, he/she) Family members Spanish culture |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Year 4 | Parts of the bodyNumbers 0-20Classroom commandsChristmas | Family members Adjectives to describe family members | Places in a town Verb to go (in the 1st person) Spanish culture |
| Year 5 | Numbers 0-31The date/birthdayWeather/seasonsChristmas | Clothes Adjectives to describe Verb, to wear-fully conjugated | Food In the café Spanish culture |
| Year 6 | Numbers to 100Healthy lifestylesLikes/dislikesChristmas | At home Adjectives to describe at home | At school (transition to year 7) Classroom objects Spanish culture |